



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		POPE'S COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr .R. Immanuel
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04630273233
Mobile no.		9443001196
Registered Email		popessym@yahoo.com
Alternate Email		principal@popescollege.edu.in
Address		Sawyerpuram main Road, Sawyerpuram
City/Town		Thoothukudi
State/UT		Tamil Nadu
Pincode		628251
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	12-Jul-2017
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.B.Ravindran Durai Nayagam
Phone no/Alternate Phone no.	04630273774
Mobile no.	9443290387
Registered Email	popessym@yahoo.com
Alternate Email	popes.iqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.popescollege.edu.in/wp-content/uploads/2023/02/AQAR-2018-2019.pdf">https://www.popescollege.edu.in/wp-content/uploads/2023/02/AQAR-2018-2019.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

<https://www.popescollege.edu.in/wp-content/uploads/2023/02/Academic-Calendar-2019-20.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.02	2009	08-Mar-2009	07-Mar-2014
2	A	3.28	2015	15-Mar-2015	31-Dec-2022

### 6. Date of Establishment of IQAC

01-Jul-2009

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
One day Faculty Development Programme has organized by IQAC in the seminar Hall Dr.James Daniel	11-Jun-2019 1	81
IQAC Meeting-Ifull-fledged-3.30pm	17-Jun-2019 1	20
Students Orientation Programme	19-Jun-2019 1	432
I Year Students Bridge 26.06.2019	26-Jun-2019 3	415
Students Counseling Programme Resource Person :Dr.D.AbiyaChelliah Asst.Prof. of Botany St.Johns College, Palayamkottai	26-Jun-2019 1	415
Anti-Sexual Harassment Committee meeting	27-Jun-2019 1	11
Counseling meeting for 1st Year Girls Students	27-Jun-2019 1	223
IQAC Meeting-IIfull-fledged-3.30pm	02-Jul-2019 1	20
Special Governing Board	09-Jul-2019 1	19
One day out Reach Programme organized by Physics and Chemistry Department in collaboration with Heavy Water Plant at 10.00 AM Resource Person: Shri.M.Chandramouli Scientific Officer Heavy Water Plant, Tuticorin	19-Jul-2019 1	110
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomy	UGC	2020 365	1600000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View Link</a>
<b>10. Number of IQAC meetings held during the year :</b>	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Preparation of Outcome Based Education module suitable to the Institution • More MOOC certificate courses and Add on certificate courses • Organize seminars and workshops for faculty members to be familiar with LOCF • Find new areas and look into the usage of software in the Institution and Examination management and revamp the College Website. • Infrastructural developments have been taken to increase cultural programs and activities in sports and games. • Regularize Result analysis and Review meetings. Remedial classes for weaker students</li> </ul>	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achievements/Outcomes
Plan to prepare and implement Learning Outcome Based Curricular Framework with CBCS pattern	All UG and PG Programmes have undergone syllabus revision based on LOCF through the CBCS system and got approval from all subjects BOS meetings.
Introduce MOOC courses and summer internship programmes as mandatory for PG Students. To effectively implement Add on certificate courses for UG Students	Credits were given in the Curriculum for MOOC certificates and internships. 14 Add on certificate courses are available for UG Students with Credits
Organize seminars and workshops for faculty members to familiarize themselves with LOCF	One Day Faculty Development programme "Best Practices of ICT Tools in Teaching and Learning" on11.06.2019, One Day Faculty Development programme on 03.12.201, One-day Faculty Development Programme organized byIQACin the Seminar Hall on 27.01.2020 and a one-day workshop on 'Learning Outcomes BasedCurriculum Framework"on14.03.2020 have been

	organized. One day training program on online uploading of Marks and attendance was held on 18.03.2020
Plan to use the software in the Intitution management and Examination Management Side. Redesign the website based on the requirements of NAAC	Training was given to teaching and non-teaching staff to take attendance, send internal exam questions, post internal marks, external exam works, Fee collections etc. The website was redesigned with a new look and address with students' login
Rewarm and increase the activities of IQAC	Criterionwise and department-wise coordinators were appointed for IQAC. Ceritirianwise committees were also formed to prepare AQAR
To complete the auditorium and indoor stadium work to organize more cultural programs and sports& Games events	Works have been resumed and will be finished soon
To prepare and participate in NIRF and AISHE	Participated in NIRF and AISHE
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Council	14-Dec-2022

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	27-Feb-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Softwares are used in the Institution management and Examination Management System. The institution management system is used in Admission, Fees Collection during admission, Examination, Tuition and Laboratory Fees, preparation of Fees Statement, No Due Certificate, all types of Scholarship payments, printing all the certificates, generation of Payroll of
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staff members, Service details, Purchase, Stock, Attendance, attendance details, Mark details, activities of Library and Hostel. The Examination Management System is used in setting question papers and conducting internal exams. It is used by the Controller Office in Online internal mark entry, Printing internal and external questions, Register numbers, Pre Nominal Roll, Hall tickets, Exam schedules, Hall Plans, Seating Arrangements, and Foil cards. Question Paper Stock, Valuations, Valuations Claim Form, Publishing Results on the Web, Revaluation, and Supplementary Examinations are done using the software. All the departments, Controller office, and administrative office are digitally connected through LAN and WiFi. INFLIBNET facility is made available to staff and students in the library. Urkund software is available in checking Plagiarism the submission of all types of theses and papers in Journals. CCTV Surveillance in seminar Hall, college front road, Veranda, Controller of Examination, Library, and Hostels. The electronic Public Address System is linked with all the classrooms in the College for important and immediate announcements, morning devotion, and communication of Government schemes. Whatsapp groups and email addresses are formed to transfer information regarding academic topics, examinations, higher education studies, and placements news.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BAECO	B.A Economics	14/03/2019
BA	BAENG	B.A English	14/03/2019
BA	BATAM	B.A Tamil	14/03/2019
BBA	BBA	Business Administration	14/03/2019
BCom	BCOM	Commerce	14/03/2019
BCom	BCOMSF	Commerce (SF)	14/03/2019
BSc	BSCCHE	B.Sc Chemistry	14/03/2019

BSc	BSCIT	B.Sc Information Techonology	14/03/2019
BSc	MATRG	B.Sc Mathematics	14/03/2019
BSc	BSCPHY	B.Sc Physics	14/03/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	B.A Economics	30/06/1966	Macro Economics-I 17UECM51	17/06/2019
BA	B.A Economics	30/06/1966	Public Finance-I 17UECM52	17/06/2019
BA	B.A Economics	30/06/1966	Money and Banking-I 17UECM53	17/06/2019
BA	B.A Economics	30/06/1966	Indian Economy-I 17UECM5A	17/06/2019
BA	B.A Economics	30/06/1966	Planning and Growth17UECM5B	17/06/2019
BA	B.A Economics	30/06/1966	Mini Project 17UECM5P	17/06/2019
BA	B.A Economics	30/06/1966	Macro Economics-II 17UECM61	06/12/2019
BA	B.A Economics	30/06/1966	Public Finance-II 17UECM62	06/12/2019
BA	B.A Economics	30/06/1966	Money and Banking-II 17UECM63	06/12/2019
BA	B.A Economics	30/06/1966	Labour Economics 17UECM64	06/12/2019
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	B.A English	17/06/2019
BA	B.A English	17/06/2019
BA	B.A English	06/12/2019
BA	B.A English	06/12/2019
BA	B.A English	06/12/2019

BBA	Business Administration	17/06/2019
BBA	Business Administration	17/06/2019
BBA	Business Administration	17/06/2019
BBA	Business Administration	06/12/2019
BCom	Commerce	17/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A Economics	17/06/2019
BA	B.A English	17/06/2019
BA	B.A Tamil	17/06/2019
BBA	BusinessAdministration	17/06/2019
BCom	Commerce	17/06/2019
BCom	Commerce S/F	17/06/2019
BSc	B.Sc Chemistry	17/06/2019
BSc	B.Sc Information Techonology	17/06/2019
BSc	B.Sc Mathematics	17/06/2019
BSc	B.Sc Physics	17/06/2019
BSc	B.Sc Zoology	17/06/2019
BSc	B.Sc Mathematics (SF)	17/06/2019
MA	M.A Economics	17/06/2019
MA	M.A English	17/06/2019
MA	M.A Tamil	17/06/2019
MCom	Commerce	17/06/2019
MSc	M.Sc Chemistry	17/06/2019
MSc	M.Sc Mathematics	17/06/2019
MSc	M.Sc Physics	17/06/2019
MSc	M.Sc Zoology	17/06/2019
MPhil	M.Phil Economics	17/06/2019
MPhil	M.Phil Commerce	17/06/2019
MPhil	M.Phil Physics	17/06/2019
MPhil	M.Phil Chemistry	17/06/2019
MPhil	M.Phil English	17/06/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Based Education	06/12/2019	509



Personality Development	17/06/2019	450
Computer Application	24/09/2019	35
Desktop Publishing	24/09/2019	40
Dress Designing	24/09/2019	39
Library Science	24/09/2019	40
Mobile Phone	24/09/2019	40
Spoken English	24/09/2019	29
Communicative English	24/09/2019	28
Sericulture	24/09/2019	31
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A Economics	108
BA	B.A Economics	69
BA	B.A English	30
BA	B.A English	26
BA	B.A Tamil	54
BA	B.A Tamil	61
BBA	Business Administration	27
BBA	Business Administration	35
BCom	Commerce	125
BCom	Commerce (S/F)	93
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>It is rightly said that "If you fail to plan, then you plan to fail". This line is totally apt when it comes to the curriculum of a higher education institute. If planned properly, students will be able to grab knowledge and learn to the fullest, else they might fail miserably. So, the curriculum of a Pope's college has been created meticulously after analysing the needs and level of the students. Since the institution is an affiliating institution, curriculum design is being done autonomously. The IQAC of the college collects feedback form from the students, teachers, alumnae and parents pertaining to the varied aspects of the curriculum for its continuous improvement in curriculum</p>

development and enrichment. The feedback forms have been designed as Google forms and shared with all the mentioned stakeholders of the College through social media groups. They are required to submit their responses to a set of ten statements on a 5-point Likert Scale in which choices range from Strongly Disagree (1) to Strongly Agree (5) and 2-point Likert Scale. To arrive at comprehensive results, statistical percentage tools have been used. The feedback thus received is then analysed and action taken report is prepared. The action taken report of the stakeholders' feedback for the academic year 2019- '20, is presented as follows: Most of the stakeholders (students, teachers, alumnae and parents) are of good opinion on curriculum design and development. Very few of them expressed their dissatisfaction over some questions. Based on these opinions the following action have been taken. Those areas, on which stakeholders expressed their dissatisfactions, have been reconsidered and the recommendations are conveyed to the Management. • Suggestions by the alumni were considered and they were included in important decision-making processes, prestigious alumnae were invited to give motivational talks to the students. • The students are encouraged and counselled for pursuing higher education. • ICT methods and smart boards were used for effective teaching. • All departments are encouraged to organize seminars and special lectures to enhance the learning process. • The students were given guidance to prepare for bank exams, service commission exams and adequate training was provided for the same. • Experts from different domains were invited to share their knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and to take up jobs in challenging future ahead.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc., Mathematics	48	75	48
BSc	B.Sc., Physics	48	65	48
BSc	B.Sc., Chemistry	48	130	48
BSc	B.Sc., Zoology	48	72	48
BSc	B.Sc., Information Technology	48	62	33
BA	B.A. Economics	64	130	65
BA	B.A. Tamil	64	56	36
BA	B.A.English	64	52	39
BBA	Business Administration	64	53	29
BCom	Commerce	64	215	64

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### **2.2 – Catering to Student Diversity**

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1560	170	38	15	61

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
114	82	13	5	7	7
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mission: The mission statement of our college is: "Pope's College has for its end, the moral and mental development of its students in such a way that they may be fully equipped in heart and mind for whatever particular lifework lies before them". Mentors: As an established norm our college seeks to develop and equip the students through a committed mentoring system which has been held in an informal way has been lately systemised into an organized formal structure. Every class has a faculty allotted to care for their physical, mental, and spiritual needs along with monitoring their regular academic progress. When the organized system came into its place, the faculty in charge of the classes taken the role of the formal mentors for the specific class, and college recognises the talents and gifts of all the tasks, and the faculty in charge of the class will make use of the relevant resourceful person at the time of the special needs and also arrange awareness and development lectures and activities with the resourceful faculties from their own department and other departments to meet the specific and specialised needs of the students. All the faculties of our college involve with commitment and fervour to mentor the students in developing them in a holistic way. The students confide in their mentors and take help in all the areas of their personal and academic needs. This is a continuous process all through their student life in our college. The aim of student mentorship is as follows: 1. Enhance teacher-student relationship. 2. Enhance student's academic performance and attendance. 3. Minimize student's dropout ratio. 4. Monitor the student's regularity and discipline. 5. Develop the student in a holistic way, including their personal needs and problems. 6. Develop confidence and winning attitude to face the world after the college days. To keep the program alive and active, regular formal meetings of the students and the mentors will be arranged monthly, while the regular informal mentoring will be an ongoing everyday activity. Monitoring System: The IQAC will be monitoring the mentors and the mentoring process and arrange necessary helps for the mentors and the mentees. The HODs will meet all mentors of his/her department to encourage them and to get the feedback of the ongoing mentorship. Type of mentoring done in our institution are: 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. Outcomes of the system: 1. The attendance percentage and academic performance of the students has increase to greater extend. 2. The student-teacher relationship has improved that the students avail all the help from the faculties. 3. When the students graduate from our college, they are well equipped to confidently face the competitive world outside.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1730	114	1:15

### 2.4 – Teacher Profile and Quality

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	114	0	3	49

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs. K. Jenita Devanesam	Assistant Professor	Certificate of appreciation for Eye Donation Awareness Camp, from Lions Clubs International Lions Club of Sivakasi Cracker City.
2019	Dr.S. Henry Pandian	Associate Professor	Academic Excellence Award in Economics from Environmental Advisory for Sustainable Trust, Tamil Nadu
2020	Dr.S. Henry Pandian	Associate Professor	Best Outstanding Academic Distinction in Economics Award from Thannammal Educational Trust, Sivagangai District, Tamil Nadu
2020	Dr. K. Mutharasan	Assistant Professor	SALIS-Mr.G.G. Sivakumar Memorial National Special Appreciation and Meritorious Service Award, Society for the Advancement of Library and Information Science, Chennai
2019	Dr.M. Dhinakaran	Assistant Professor	Eye Donation Awareness Programme, Appreciate by International Lions Clab of Sivakasi
2019	Dr.M. Dhinakaran	Assistant Professor	Best Assistant Professor Award, Mayas Academic

			<b>Excellence Awards</b>
2019	Dr.M. Dhinakaran	Assistant Professor	Best Paper Award, Impact of demonetization on sectoral growth in Indian Economy
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MATRG	I/I	27/12/2019	13/12/2019
BSc	MATRG	III/II	20/12/2019	13/12/2019
BSc	MATRG	V/III	25/11/2019	13/12/2019
BSc	MATRG	II/I	Nil	16/10/2020
BSc	MATRG	IV/II	Nil	16/10/2020
BSc	MATRG	VI/III	28/09/2020	16/10/2020
BSc	MATSF	III/II	20/11/2019	13/12/2019
BSc	MATSF	V/III	25/11/2019	13/12/2020
BSc	MATSF	IV/II	Nil	16/10/2020
BSc	MATSF	VI/III	28/09/2020	16/10/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
89	3026	0.03

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.popescollege.edu.in/wp-content/uploads/2023/01/2.6.1-Syllabus-Popes-2017-2021.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MATRG	BSc	B.Sc., Mathematics	45	43	96
MATSF	BSc	B.Sc., Mathematics (SF)	10	10	100

BSCPHY	BSc	B.Sc., Physics	43	42	98
BSCCHE	BSc	B.Sc., Chemistry	38	38	100
BSCZOO	BSc	B.Sc., Zoology	42	33	79
BSCIT	BSc	Information Technology	33	33	100
BAECO	BA	B.A. Economics	44	33	75
BATAM	BA	B.A. Tamil	29	24	83
BAENG	BA	B.A.English	31	29	94
BBA	BBA	Business A dministratio n	31	24	77
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.popescollege.edu.in/wp-content/uploads/2023/02/2.7.1-SSS-AOAR-2019-2020.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	Nill	Nill	Nill
<a href="#">View Uploaded File</a>				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest lecture programme by researcher from Fun Glass - Centre for Functionalized glass	Chemistry	09/08/2019
Guest lecture programme on Relational Dynamics	Physics	20/08/2019
Seminar on Perceptives and Challenges in Environment toxicology and Health.	Zoology	06/09/2019
Guest lecture programme on Indian Economy	Economics	11/01/2020
Guest lecture programme	Zoology	30/01/2020
Workshop on Skills for Future	Physics	22/01/2020
Guest lecture programme on Eulers Contribution to Mathematics	Mathematics	29/01/2020
Guest lecture programme on A billion times smaller than Nano	Physics	31/01/2020
Two days Workshop on Facilitating Excellence in effective leadership	English	03/02/2020
National level seminar on Modern Advances in pure and applied Mathemmmatics	Mathematics	13/02/2020
Guest lecture programme on Vista 2019	Information Technology	14/02/2020
State level 1 seminar on Current trends in Information Technology	Information Technology	21/02/2020
UGC Sponsored one day workshop on Startup Launchpad	Commerce	24/02/2020
Two days National seminar on Depletion of ground water resources	Economics	26/02/2020
UGC Sponsored one day workshop Job Employability Skills	Commerce	02/03/2020
State level Seminar on Current scenerio of of E-Business in India	Business Administration	04/03/2020

UGC Sponsored National seminar on Research Ethics on Publishing Quality Articles	Library Science	07/03/2020
Guest lecture programme on Numerical Ability	Commerce	10/03/2020
National level Seminar on Tamil translation and research	Tamil	11/03/2020
UGC Sponsored National seminar on Emerging Trends in Chemistry	Chemistry	12/03/2020
National level Seminar on Nano Composite Materials and Spectroscopic Techniques	Physics	13/03/2020
Guest lecture programme on Skills Required for Business Management Student	Business Administration	16/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Outstanding Academic Distinction in Economics	Dr. S. Henry Pandian	Thannammal Educational Trust and Siddhar Tamil Research Center, Sivagangai	15/08/2019	Teacher
Best Assistant Professor Award	Dr. M. Dhinakaran	Mayas Academic Excellence awards, Kanchipuram	22/12/2019	Teacher
Best Research Paper Award for A Study on the impacts of cashless transections among street vendors in Thoothukudi City after the implementation of Demonetization	Dr. M. Dhinakaran	Kandaswami Kandars College, Namakkal	18/02/2020	Teacher
Best Librarian	Dr. K. Mutharasan	Lions Club International, Sawyerpuram	19/03/2020	Teacher

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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	2
Physics	1
Chemistry	4

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	1	7.17
International	Economics	7	2.55
International	Physics	1	3.38
Nil	Chemistry	7	4.54
International	Zoology	1	5.71
International	Tamil	12	Nil
International	Commerce	9	2.7
International	English	4	1.85
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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Chemistry	1
Tamil	6
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#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	Nil	Nil
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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On		IJRAR	2020	1	Popes	1

#Regular Generalized open sets in bitopological spaces	S.Sivanthi				College (Autonomous) Sawyerpuram	
A Study on Income and Its Determinants of match Factory Workers in Kovilpatti Taluk, Thothukudi District	S. Henry Pandian S. Muthumalai	International Journal of Research in Humanities, Arts and Literature	2019	Nil	Popes College (Autonomous) Sawyerpuram	Nil
An Economic Impact of Innovation for Technologies in Educational in Tamil Nadu	I.Ponnusamy	Journal of teacher Learner and Society	2019	Nil	Popes College (Autonomous) Sawyerpuram	Nil
E-Content Development and E-Modules Development of Economics Subject Among College Students in Tamil Nadu	I.Ponnusamy	Shanlax Publications	2019	Nil	Popes College (Autonomous) Sawyerpuram	Nil
An Economic Analysis of Women Workers of Non-Farm sector in Thoothukudi District	K.Merlin Salome	Progress of Emerging Sector in India, Mayas Publication	2019	Nil	Popes College (Autonomous) Sawyerpuram	Nil
Structural, Morphological and Photocatalytic activity of	GJR Thangam, JJ Devadasan, PS Grace	Studies in Indian Place Names 40 (71), 1000-1007	2020	Nil	Popes College (Autonomous) Sawyerpuram	Nil

Selenium doped TiO <sub>2</sub> Thin films						
Highly Enantioselective Epoxidation of $\alpha, \beta$ -Unsaturated Ketones Catalyzed by Chiral Multi-site Phase-Transfer Catalysts	P. Kottala Vijaya	Journal of Emerging Technologies and Innovative Research	2019	Nil	Popes College (Autonomous) Sawyerpuram	Nil
An Green and Efficient Synthesis of Hexahydroindole[3,3'-pyrrolo[1,2-b]imidazole]one Derivatives via one-pot Multi component Reaction	P. Kottala Vijaya	Journal of Emerging Technologies and Innovative Research	2019	Nil	Popes College (Autonomous) Sawyerpuram	Nil
Separation of iron nanoparticles from fly ash of thermal power plant and its characterization	Clara Jayageetha. J, Gayathri.M, Jeyapriya.J	International Journal of Scientific Technology Research	2020	Nil	A.P.C Mahalaxmi College for Women, Thoothukudi	Nil
Cocrystallization of 2,4-Diamino-6-phenyl-1,3,5-triazine with $\beta$ -(phenylthio) propionic acid: Crystal structure, Hirshfeld	RN Asha, VV Murugan, PP Matheswari, S Kumaresan, N Bhuvanesh, BRD Nayagam	Chemical Data Collection	2020	Nil	Popes College (Autonomous) Sawyerpuram	Nil

surface,  
DFT  
studies  
and  
molecular  
docking

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
On #Regular Generalized open sets in bitopological spaces	S.Sivanthi	IJRAR	2020	Nil	1	Popes College (Autonomous) Sawyerpuram
A Study on Income and Its Determinants of match Factory Workers in Kovilpatti Taluk, Thothukudi District	S. Henry Pandian S. Muthumalai	International Journal of Research in Humanities, Arts and Literature	2019	Nil	Nil	Popes College (Autonomous) Sawyerpuram
An Economic Impact of Innovation for Technologies in Educational in Tamil Nadu	I.Ponnusamy	Journal of teacher Learner and Society	2019	Nil	Nil	Popes College (Autonomous) Sawyerpuram
E-Content Development and E-Modules Development of Economics Subject Among College Students in Tamil Nadu	I.Ponnusamy	Shanlax Publications	2019	Nil	Nil	Popes College (Autonomous) Sawyerpuram
An	K.Merlin	Progress	2019	Nil	Nil	Popes

Economic Analysis of Women Workers of Non- Farm sector in Thoothukudi District	Salome	of Emerging Sector in India, Mayas Publication				College (Autonomous) Sawyerpuram
Structural, Morphological and Photocatalytic activity of Selenium doped TiO <sub>2</sub> Thin films	GJR Thangam, JJ Devadasan, PS Grace	Studies in Indian Place Names 40 (71), 1000-1007	2020	Nil	Nil	Popes College (Autonomous) Sawyerpuram
Highly Enantioselective Epoxidation of $\alpha,\beta$ -Unsaturated Ketones Catalyzed by Chiral Multi-site Phase-Transfer Catalysts	P. Kottala Vijaya	Journal of Emerging Technologies and Innovative Research	2019	Nil	Nil	Popes College (Autonomous) Sawyerpuram
An Green and Efficient Synthesis of Hexahydrospiro[Indoline-3,3'-pyrrolo[1,2-b]imidazole]-2-one Derivatives via one-pot Multi component Reaction	P. Kottala Vijaya	Journal of Emerging Technologies and Innovative Research	2019	Nil	Nil	Popes College (Autonomous) Sawyerpuram
Cocrystallization of 2,4-Diamino-6-phenyl-1,3,5-triazine with $\beta$ -(phenylthio) propionic	RN Asha, VV Murugan, PP Matheswari, S Kumaresan, N Bhuvanesh, BRD	Chemical Data Collection	2020	Nil	Nil	Popes College (Autonomous) Sawyerpuram

acid: Crystal structure, Hirshfeld surface, DFT studies and molecular docking	Nayagam					
Experimental and theoretical studies of 2-Mercaptobenzothiazole with 2-Bromomethylmesitylene and 1,4-Bis(bromomethyl) durene	C Daisy, RN Asha, GSS Kumar, E Vadivel, N Bhuvanesh, BRD Nayagam	Journal of Molecular Structure	2020	Nil	7	Popes College (Autonomous) Sawyerpuram
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#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	33	161	76	37
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nil	Nil	Nil
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nil	Nil	Nil	Nil
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District level	Youth Red Cross	4	23

Elocution competition			
District level Competitions	IRCSTNB Centenary celebrations	5	12
Three days training camp for YRC volunteers	Youth Red Cross	2	50
First Aid awareness programme	Youth Red Cross	2	99
Blood donation camp	Youth Red Cross, Red Ribbon Club of Popes College in collaboration with Lions Club and Vizhaivupookal Trust	10	75
One day outreach Programme	Department of Physics and Chemistry in collaboration with Heavy Water Plant	10	100
Special Programme on Health and Hygiene for final year girls	Popes College in collaboration with Government Medical College Hospital, Thoothukudi	10	254
Independence Day Celebration	N.S.S and N.C.C	5	200
Programme about the Importance of Life Skills	N.S.S	2	60
Teachers Day Celebration	N.S.S	4	125
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Eye donation awareness camp	Certificate of appreciation	International Lions Club of Sivakasi	50
Best Social worker in Covid 19 Pandemic	Award of appreciation	District Collectorate, Thoothukudi District	40
Voluntary Blood Donation	Certificate of appreciation	Tamilnadu State Aids Control Society and Tamilnadu State Blood Transfusion Council	30

## 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Indian Red Cross Day Celebration	Youth Red Cross	District level Elocution competition	4	23
Indian Red Cross Day Celebration	IRCSTNB Centenary celebrations	District level Competitions	5	12
Social Awareness	Youth Red Cross	Three days training camp for YRC volunteers	2	50
Health Awareness	Youth Red Cross	First Aid awareness programme	2	99
Health Awareness	Youth Red Cross, Red Ribbon Club of Popes College in collaboration with Lions Club and Vizhaivupookal Trust	Blood donation camp	10	75
Student Enrichment Scheme	Department of Physics and Chemistry in collaboration with Heavy Water Plant	One day outreach Programme	10	100
Health Awareness	Popes College in collaboration with Government Medical College Hospital, Thoothukudi	Special Programme on Health and Hygiene for final year girls	10	254
National Day Celebration	Popes College in collaboration with Government Medical College Hospital, Thoothukudi	Independence Day Celebration	5	200
Student Enrichment Scheme	N.S.S	Programme about the Importance of Life Skills	2	60



National Day Celebration	N.S.S	Teachers Day Celebration	4	125
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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. J. Clara Jeyageetha	NIL	365
Research	Dr. J. Ilavarasi Jeyamalar	NIL	365
Research	Dr. V. Agatha Christy	NIL	365
Research	Dr. J. R. Hannah Lilly	NIL	365
Research	Dr. A. Vasanthi	NIL	365
External Examiner Paper Evaluation, Alagappa University	Dr. M. Dhinakaran	2000	4
Viva - Voce Examiner, Alagappa University	Dr. M. Dhinakaran	1000	1
Resource Person for Seminar on Opportunity in Economics, MSU Constituent College, Nagalapuram	Dr. M. Dhinakaran	1500	1
Resource Person, N.S.S Special Camp Caldwell Hr. Sec. School	Dr. M. Dhinakaran	1000	1
Resource Person for Anti - Ragging Awareness Programme , Nazareth Margoschis College at Pillaiyanmanai	Mrs. . J. Dr. M. Dhinakaran	1000	1

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#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SDR group of Companies	24/06/2015	Training Students under Deen Dayal scheme for Skill development	60
ABI group of Companies	24/06/2015	Training Students under Deen Dayal scheme for Skill development	54
Shelton Shirts, Valliyur	24/06/2015	Campus Placements, Internships	15

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
956718	891668

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Others	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	36694	198631	98	51324	36792	249955

Books						
Reference Books	944	127144	20	31080	964	158224
e-Books	15311	Nil	Nil	Nil	15311	Nil
Journals	26	48430	27	37743	53	86173
e-Journals	Nil	5900	Nil	Nil	Nil	5900
Digital Database	1	Nil	Nil	Nil	1	Nil
CD & Video	353	Nil	Nil	Nil	353	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	2	325	1	475	3	800
Others (specify)	38	Nil	Nil	Nil	38	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	128	57	14	6	0	16	26	0	9
Added	0	0	0	0	0	0	0	0	0
Total	128	57	14	6	0	16	26	0	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	767799	Nil	899545

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Maintenance of the laboratory: Lab technicians and the HODs of the relevant departments oversee the maintenance of stock registers in all departments. The technicians of relevant instrumentations provide the calibration, repairing, and maintenance of advanced lab equipment. First aid supplies and fire extinguishers help in providing safety precautions to reduce casualties. Each lab has a Notice Board to display general instructions for students on how to use the equipment safely and securely. Maintenance of library: In order to maintain the library infrastructure and services, the library committee and administration has been procuring books, manuscripts, and other resources based on requests from the college departments. College departments have a considerable supply of materials and references in their departmental libraries. The committee purchases good publications from national and international publishers. Library books and records maintenance is done properly. Maintenance of the sport facilities: The sports facilities and activities are under the control of the institutions Physical Director. The maintenance registration for athletic equipments is monitored by the Physical Director. A students' sports materials register is kept in order to supply and collect sports equipments. The Sports Director is responsible for maintaining a record of the use of athletic facilities, events held, and awards given to students, among other things. The outdoor sports facility is used for inter collegiate tournaments and state and district level tournaments and to conduct the College Sports day every year. Coaches for high-turnout events are chosen with the permission of Management and the Principal. Maintenance of Computers: The College has a large number of computers for administrative purposes. Trained technical services are provided to all computers and air conditioners have been installed in the labs. Computer networks in the campus, LAN are maintained by structured and OFC cabling. The bandwidth speed of the network is 35 MBPS. All departments at the Institute have adequate number of computers and software. The Institutes IT facilities are maintained by laboratory technicians and a system administrator. In the event of serious maintenance concerns, suppliers are employed to maintain IT facilities. Classrooms and Building Maintenance: The Institution has many committees in charge of infrastructure maintenance and upkeep. HODs submit their departmental requirements to the Principal for classroom equipment and other items. The caretaker maintains the physical infrastructure, which includes the classrooms, administrative block, bathrooms, auditorium, seminar halls, and laboratories under the direction of administrative officers. The washrooms and rest rooms are in good condition. Every floor has a garbage bin. Campus security is monitored with the help of CCTV surveillance cameras. Tendering is used to hire plumbers, electricians, and carpenters for electrical repair and furniture upkeep. There is also a building maintenance group that oversees the buildings upkeep. Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. Adequate in-house personnel are used to rigorously maintain campus hygiene, sanitation, and infrastructure in order to create a pleasant learning environment.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nil	Nil
Financial Support from Other Sources			
a) National	Adi Dravidar and Tribal welfare Backward classes welfare Scholarship	568	2309350
b) International	NIL	Nil	Nil
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course in English for Freshers	20/06/2019	415	Department of English, Popes College, Sawyerpuram
Special Counselling Programme on Health and Hygiene for Girl Students	06/08/2019	264	Govt. Medical College, Thoothukudi
Industrial Motivational Campaign for Youth Prospective Entrepreneurship	09/03/2020	78	Entrepreneurship Club, Popes College, Sawyerpuram
Workshop on "What Next?" (Skills for Future)	22/01/2020	120	Department of Physics, Popes College, Sawyerpuram
Counselling Programme Department of Mathematics	21/02/2020	140	Department of Maths, Popes College, Sawyerpuram
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2020	placement cell seminar how to face competitive exam	65	0	2	2
2020	UGC Sponsored job employability skill	72	0	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	16	B.Com	Commerce	Pope's College, Sawyerpuram, Thoothukudi	M.Com
2020	1	B.Com	Commerce	K.S. Academy Chennai	C.A
2020	1	B.Com	Commerce	Sivakasi Coaching center	C.A Coaching
2020	1	B.Com	Commerce	K.V.Business School, Kovai	MBA
2020	1	B.Com	Commerce	S.R.M. University	MBA
2020	1	B.Com	Commerce	Alagappa University	M.Com

2020	1	B.Com	Commerce	Vellasamy College, Madurai	M.Com
2020	3	B.Com	Commerce	Sivanthi Adidanar College	MBA
2020	1	M.Com	Commerce	POPE,S College, Sawyerpuram, Thoothukudi	M.Phil
2020	1	B.Sc	Information Technology	Pope's College of education	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Todays Problems and Solution of India	District Level	23
Student Council Inauguration Function	College	1450
Interdepartmental final pope,s Quiz Competition	Interdepartmental Quiz Competition	25
State level Popes Quiz competition	State level	240
International Womens Day Celebration	College	590
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	I ST Place Got Gold Medal	Internat ional	1	Nil	182101111	S. SATHISH
2019	Winners and got Gold Medals	National	1	Nil	171401137 171404146 191405109	" 1.D. SUBASH ABRAHAM 2..E. CLINGTON JEBAKUMAR 3.K. BEVIN

						ANDHIREYA 4.J. THOMAS ALVA EDISON 5.S. ANANATH RAJ"
2019	I Place and Got Gold Medals	National	1	Nil	182101111	" S. SATHISH"
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council provides a platform for students to hone their leadership skills. Student representatives serve on the council as Chairman, Vice Chairman, Secretary, Joint Secretary, Sports Secretary, Cultural Secretary and Members. The office bearers of Students' Council are actively involved in organizing college activities, programmes, and functions throughout the year.

.1. Internal Quality Assurance Cell (IQAC): The student representatives are included in the IQAC to provide their suggestions/recommendations to improve the institution's quality.

2. Library Development Committee: The Library Advisory Committee is the most appropriate body for the purposes of maintenance and development of the library, The student members from Students' Council are nominated on this Committee and they contribute to the overall development of Library by giving constructive suggestions.

3. Women Cell Enhances self esteem and self confidence among women students and staff facilitating women's empowerment through guest lectures, seminars, awareness programmes, life skill training programmes and other welfare activities .

4. The Anti Sexual Harassment Cell The Anti- Sexual Harassment Cell has been established to provide a healthy and congenial atmosphere to all the students. It plays a proactive role in averting instances of sexual harassment by motivating students to attend the programmes organized in the college on gender discrimination, sexual harassment, relevant legislation for the empowerment of women and other related concerns.

5. Anti Ragging Committee College has taken preventive measures to eliminate the scourge of ragging among our students and to provide them healthy development, both physical and psychological and to take corrective action with the appropriate authorities for redressal.

6. .Human Resource development committee The Human Resource Committee aids to ensure that the College has, to carry out the College's mission and to support student learning in accordance with the Strategic Plan with right skills and the right attitude.

7, Counseling committee . Provides counselling on social and personal issues such as depression, low self- esteem and also assist the students to identify their inner strength and weaknesses, which enables them for their holistic development.

8. Legal Literacy club: The Legal Literacy and Legal Awareness Programme aims to empower the poor and disadvantaged sections of society to seek and demand justice services. The Programme also seeks to improve the institutional capacities of key justice service providers to enable them to effectively serve the poor and disadvantaged.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No



5.4.2 – No. of registered Alumni:

473

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Zoology-10-08-2019 Tamil-Fourth Alumni Meet-2020, 25.01.2020,(35 Participants)

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In tune with the changing higher education setup, it was decided to implement MOOC courses in the curriculum itself. MOOC platform enables students to pursue a course with flexibility and also getting exposed to globally reputed institutions and they can also gain valuable insights and apply them in their regular curriculum. The controller of examination has ensured that postgraduate students ought to have appeared in any one of the MOOC courses to gain their extra academic credits. This is completely decentralized from the regular course and the student is at liberty to choose his/her favorite area. With the onset of corona pandemic, it was decided to adopt an electronic mode of learning. The faculty members were given adequate orientation about using ICT tools in conducting classes through online mode. The students were also given an orientation regarding the online tools which enable them to access all the learning materials through online platforms. With this novel step, the teachers were able to keep in touch with students and ensured that the regular class schedules were not disturbed to significant levels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In pursuant to the policies adopted in refining the syllabus Learning Outcome-based Curriculum Framework LOCF was adopted to ensure that the gaps between learning and execution are bridged. With regard to this, the syllabus is to be framed in such a way that there exist no contradiction between the input the student receives and the practical knowledge of the particular domain. This methodology of learning will sensitize the students to have clarity on their syllabus and work towards achieving the desired outcome thus enabling them to be an informed asset in the job market. In keeping with the above objectives LOCF was introduced in all UG and PG courses. The board of study meetings were

conducted to frame the syllabus and it was ratified in the governing council.

Teaching and Learning

To improve the individual performance of the students and mold them in a holistic way mentor-mentee system is functioning effectively. Through the mentor-mentee system an individual faculty is assigned with a limited number of students and the mentor is entrusted with the responsibility of taking care of the assigned mentees in ensuring that they are nurtured holistically. In tune with the emerging global market towards indigenous farming methods herbal garden is nurtured in the botanical garden enabling entrepreneurship avenues for the students.

Examination and Evaluation

Three continuous internal assessment tests are conducted in an academic semester. The question papers for the end semesters are set by the senior most faculty members from other institutions. The received question papers are again scrutinized by the respective subject experts from other colleges and finally, it is forwarded to the controller's office. In case of any discrepancy in the question papers and students represent their grievances through the controller's office. After the publication of the results, the students are eligible to apply for photocopies of their answer scripts and in case if they wish to apply for revaluation they can do so through the controller's office.

Research and Development

To improve the research aptitude and quality on the campus Dean of research is entrusted with the responsibility of overseeing the research activities on the campus. The Dean of research heads the research committee comprising faculty members who are involved in active research. The research committee then and there revises the guidelines for undertaking research activities and ensuring that the faculty members and students are upto date in emerging research fields. To augment the research aptitude, workshops and seminars are organized by inviting experts who have done commendable research activities. The well-furnished research labs aid the researchers in researching with precision.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library is the repository of information and guidance for all the students on campus. The library has upgraded itself to the barcode format and it has enabled easy accessibility of materials available. ROVAN Library Management Software is used to make library operations effective and in saving time. Separate reading rooms are available for both girls and boys. Internet accessibility is made available in the library. Labs have been constantly upgraded with the modification in the syllabi and quality and quantity of equipment are made available for the smooth conduct of practicals.</p>
<p>Human Resource Management</p>	<p>Any institutions development hinges upon the academic output of faculty members. Keeping this as a key motto the management constantly encourages the faculty members to participate in workshops and seminars organized by reputed institutions and universities. This has tremendously helped the faculty members to enrich themselves in their respective domains and transfer the acquired knowledge to the learners.</p>
<p>Industry Interaction / Collaboration</p>	<p>Any academic knowledge is to be supplemented with practical knowledge. The students are constantly motivated and encouraged to gain practical skills through visiting industries which helps them to gain a hands-on experience in their respective fields. Every department ensures the constant rapport between industry and students. The placement cell frequently trains students for competitive examinations and circulars are forwarded to students regarding the placement drives on and off campus.</p>
<p>Admission of Students</p>	<p>The college takes pride in the fact that it is situated in a serene rural setting and it caters to the needs of students who hail from rural backgrounds. Applications are issued in the college office during working hours. The admission committee comprising the admission officer along with the committee members monitors student admissions. After careful scrutiny of the received applications from the applicants the students are selected on the basis of their stature in the government reservation policy and also taking into various</p>

reservation factors like sports, minorities, physically challenged, and first-generation learners. The list of candidates provisionally selected for their opted course is displayed on the notice board.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The faculty details comprising their profile and their academic credentials are uploaded periodically and student particulars are also updated through office management software, thus enabling less paperwork and resulting in effective governance. The college website is periodically updated with new information about the details of the department and recent developments in the college activities and also posts the academic calendar to detail the events scheduled for the forthcoming academic year.</p>
<p>Administration</p>	<p>Public Address is setup in every classroom and is also an important vantage point of the college campus. CCTV cameras are extended to closely monitor the movement of the students. Whatsapp groups are formed through the class coordinators to ensure communication with the students and also ensure that the study materials and schedules of internal exams are posted to the students well in advance.</p>
<p>Finance and Accounts</p>	<p>The office is completely automated through office management software. The funds received from government agencies are managed through the PFMS system. The students pay their fees through online mode.</p>
<p>Student Admission and Support</p>	<p>The college website hosts details about the courses offered and the fee structure. The online application process is followed through the college website. The candidates can apply directly through online mode. The selected candidates will be intimated about their selection through their registered email and details about the fee payment would be attached.</p>
<p>Examination</p>	<p>The CIA marks of the students are uploaded through the ROVAN software. The students can pay their end-semester examination fee through online mode. The student can also view his end-semester examination results through</p>

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.H.Johnson Jeyakumar	UGC Conferenc e,Hyderabad	UGC Conferenc e,Hyderabad	34020
2019	Dr.S.Johnson Navamani	Bharathiar University- NAAC Conference, Coimbatore	Bharathiar University- NAAC Conference, Coimbatore	4976

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Training Programme on Online Uploading of Attendance	Nil	18/03/2020	18/03/2020	107	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/12/2019	19/12/2019	14
Refresher Course	2	21/01/2020	03/02/2020	14
Refresher Course	2	13/02/2020	26/02/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

11	11	0	0
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### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Staff retreat is arranged by the management</li> <li>• Monthly consolidated the payment was given to faculty members yet to receive government pay</li> <li>• Festival advance for faculty members</li> <li>• The wards of the employees are given employment in case of the employer passes away abruptly in service</li> <li>• ESI</li> <li>• PF</li> <li>• Maternity leave</li> <li>• Well-furnished ladies retiring room</li> <li>• If any employee dies during active service the other serving employees raise a contribution through the Diocesan Employee family benefits fund.</li> </ul>	<ul style="list-style-type: none"> <li>• Management sponsored tour</li> <li>• The wards of the employees are given employment in case of the employer passes away abruptly in service</li> <li>• ESI</li> <li>• PF</li> <li>• Maternity leave</li> <li>• Festival advance</li> <li>• Well-furnished ladies retiring room</li> <li>• The wards of the employees are given employment in case of the employer passes away abruptly in service</li> </ul>	<ul style="list-style-type: none"> <li>• Well-furnished girl students retiring room</li> <li>• Exclusive two-wheeler parking for girl student</li> <li>• Toilet facilities for the disabled students</li> <li>• Wheel chair facility is available for the disabled</li> <li>• RO water facility</li> <li>• Noon meal scheme</li> </ul>

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The bursar of the college is entrusted with the responsibility of managing all the financial transactions related to the college administration. The CSI Thoothukudi Nazareth Diocesan auditing committee audits the financial transactions every year. The joint directorate office of collegiate education, Tirunelveli audits the grants received by the college every year.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	2515000	College Development
<a href="#">View File</a>		

### 6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External	Yes	IQAC
Administrative	Yes	Joint Director's Office, Tirunelveli	Yes	CSI Thoothukudi Nazareth

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents Teachers meeting is convened and parents convey their suggestions and clarify their queries regarding their wards performance in ensure a mutual blend between parents and teachers.

6.5.3 – Development programmes for support staff (at least three)

- Festival advance is given
- Diocesan family benefit fund in case of unexpected death during service
- A retreat is arranged every year
- The enrichment program is organized
- Management sponsored recreational tour

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- All UG and PG Programmes have undergone syllabus revision based on LOCF through the CBCS system and got approval from BOS meetings.
- Credits were given in the Curriculum for MOOC certificates and internships.
- 14 Add on certificate courses are available for UG Students with Credits
- One Day Faculty Development programme "Best Practices of ICT Tools in Teaching and Learning" on11.06.2019.
- A one-day workshop on Learning Outcomes Based Curriculum Framework was organized on14.03.2020

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Faculty Development Programme	06/11/2019	11/06/2019	11/06/2019	81
2019	One Day Faculty Development Programme	03/12/2019	03/12/2019	03/12/2019	74
2020	one-day workshop on Learning Outcomes Based Curriculum Framework	14/03/2020	14/03/2020	14/03/2020	92

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti-Ragging Meeting	23/07/2019	23/07/2019	8	5
Anti-Sexual Harassment Meeting	27/06/2019	27/06/2019	4	7
Counselling Programme for I Year Girl Students	27/06/2019	27/06/2019	0	223
Anti-Ragging Committee Meeting	22/07/2019	22/07/2019	6	5
Special Programme on Health and Hygiene for Final Year Girl Students	06/08/2019	06/08/2019	0	264
Women's Day Celebration	07/03/2020	07/03/2020	43	547

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Seminar on Environment Toxicology and Health on 06/09/2019</li> <li>• Talk on Saving Life by Saving Trees by Environmentalists Mrs.Chitra Balasundaram Mrs. Shanthi Mariappan, Tuticorin on 26/09/2019</li> <li>• National Seminar on "Depletion of Ground Water Resource: Its Cover, Impacts and Remedial Measures" on 26/02/2020</li> <li>27/02/2020</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	9
Scribes for examination	Yes	4
Rest Rooms	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	19/12/2019	1	Outreach Programme at Kombukaranpotta	Empowering Women, importance of	47



					1	hygiene material assistance	
2019	Nil	1	21/12/2019	1	New Life Counselling Programme	Moral spiritual upliftment charity	42
2020	Nil	1	10/01/2020	1	Free Clothes Distribution to the Local Poor	Material support	65
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Programme on Life Skills	20/08/2019	Mr. L. Santhosh Kumar from Bishop Heber Tiruchirapalli addressed nearly 60 students on Life Skills in the Seminar Hall of Pope's College on 20th August 2019. He spoke on the different types of Life skills which are essential in day-to-day life with particular focus on empathy and how it leads to better social living.
Observance of SadbhavanaDiwas	26/08/2019	In remembrance of the former Prime Minister Rajiv Gandhi, SadbhavanaDiwas was celebrated on 28th July 2019 in the Seminar Hall at 2.30 pm. The invited guest Prof.SellarajManuneethi, Head of the Department of English reiterated on the value of national integration.
Workshop on Disaster management and First Aid	12/09/2019	A three day Workshop was conducted for Youth Red Cross Volunteers on Disaster Management and First Aid by Thoothukudi District Red Cross and Pope's College Youth Red Cross from 12/09/2019 to 14/09/2019. A Coach from

		<p>Chennai imparted practical training on how to handle adverse situation and also on rendering first aid to those in need. The guests of honour include Dr.Vaseegaran, Chairman, Mr.Vaniya Raja, Treasurer and Er. Muthuraj, Secretary. Mr. PlithSuthar was the Coach from Youth Red Cross Chennai.</p>
Awareness Programme on Eye Donation	11/12/2019	<p>The Lion's Club in association with Pope's College hosted a Seminar on Eye Donation Awareness on 11/12/2019. Lion Dr.J. Ganesh MSF, World Record Achiever in Eye Donation and DC for Sight First was the Chief Guest. Nearly 100 students participated in the Programme and learnt more about Eye Donation and its utility.</p>
Workshop on Skills for Future	22/01/2020	<p>The Department of Physics organized a Workshop on Skills for Future at 11 am in the Seminar Hall.on 22nd January 2020.Around 120 students gained knowledge about skill development from Mr. Elang, Technical Officer, EGRL, Tirunelveli.</p>
Seminar on How to Face Competitive Examinations	03/02/2020	<p>The Placement Cell hosted A One Day Seminar for Final Year Students on How to Face Competitive Examinations on 3rd February 2020. The Resource Person was Mr. D. Charles Collins, Manager, Union Bank. He gave an in-depth talk on the nuances of cracking competitive exams and provided practical tips in answering analytical, logical reasoning and mathematical questions.</p>
Workshop on Job	02/03/2020	<p>A UGC Sponsored One day</p>

Employability Skills		Workshop was organized by the Department of Commerce on Job Employability Skillson the 2nd of March 2020. The Resource Persons are Dr. P. Muthukumar, Managing Director, Annam Amars, Thoothukudi, Dr. Shennbaganathan, Assistant Professor of Commerce, R.D. Government Arts College, Sivagangai, Dr. T. Sharmila, Assistant Professor of Commerce, Madras Christian College, Chennai and Dr. K. Jeyakodi, Associate Professor of Commerce, Saraswathi Narayanan College, Perungudi. The day was divided into four sessions in which each speaker focused on particular aspects of skills required to procure a job and to stabilize it. All the students of Commerce both UG and PG participated in the Workshop.
Seminar on Research Ethics on Publishing Quality Articles	07/03/2020	The Department of Library Sciences organized a UGC Sponsored National Seminar on Research Ethics on Publishing Quality Articles at 10.30 am in the Seminar hall on 7th March 2020. Nearly 150 participants listened to the addresses by Dr. P. Balasubramanian, Librarian and Head, DLIS, ManonmaniamSundaranar University, Tirunelveli and Dr. S. Hariharan, Founder President, SALIS Rtd. Librarian, SERC, Chennai.
Workshop on Industrial Motivational Campaign for Youth/ Prospective Entrepreneurs	09/03/2020	The Entrepreneurship Clubof Pope's College conducted a Two Day Workshop on Industrial Motivational Campaign for Youth/ Prospective

Entrepreneurs on 09/03/2020 and 10/03/2020. J.K. SathyaSeeli, Principal, Maths Institute, Vellore and Lt. Dr. E. Angel Saral Rose, Assistant Professor of Commerce, Sarah Tucker College, Palayamkottai were the invited Persons to address on the theme.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Students Orientation Programme	19/06/2019	19/06/2019	432
Students Counselling Programme	26/06/2019	26/06/2019	415
Celebrating Independence Day	15/08/2019	15/08/2019	200
District level Competition on Today's Problems and Solutions of India	28/08/2019	28/08/2019	23
Teachers Day Celebrations	05/09/2019	05/09/2019	125
Awareness Programme on Nutrition and Dietetics	18/09/2019	18/09/2019	103
Legal Literacy Programme on Cyber Crime	25/09/2019	25/09/2019	140
Road Safety Awareness Programme	27/09/2019	27/09/2019	92

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Green Policy ensures planting trees prohibits felling of trees ? Plastic Free Campus ? No cement or tar road pathways ? Waste water directed to plants ? Reducing fuel consumption by restricting vehicle entry ? Encouraging use of bicycles battery powered vehicles ? Art from Waste competitions conducted by departments to emphasize recycling of resources ? Eco Club ensures ecological consciousness on campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best practice I Title: Title: Students Shouldering Students (SSS) Objectives: ? To rise by lifting others ? To be compassionate towards fellow mates Context:

Following the footsteps of our Founder who was instrumental in lifting others, we at Pope's College have a keen eye on the overall development of our students. Financial needs pose a barrier to their education. But there is also hesitancy of the students to reveal their financial inability to pay the stipulated fees. Keeping these issues in mind, the practice of Students Shouldering Students was framed to ease the financial and psychological strain on our students. Practice: Students reveal their needs to their friends than to anyone else. This is the idea of the birth of this scheme. Our students are benevolent enough to show that there is supportive environment available in the campus in times of distress and agony. The Student Council plays a crucial role in implementing the scheme. The Student Council members inform their friends that there is help available through SSS to needy students. It is then forwarded to the Coordinators who see to the effective functioning of the scheme. A Committee backs up with recommendations and suggestions in maintaining accuracy and efficiency in implementing the scheme. It also supports in mobilizing resources and its distribution to the beneficiaries. The Coordinators are Dr. S. Chandrasekar, Associate Professor of Economics and Mrs. K. JenitaDevanesam, Assistant Professor of Mathematics. A piggy bank is given to all departments and students contribute according to their capacity on Monday of every week. The money box is then counted under the supervision of the Coordinators. In the academic year 2019-2020, 34 students were able to avail aid from SSS. Best practice II Title: Neighbourhood Empowerment by Student Assisted Mission (NESAM) Objectives: ? To instill social responsibility in students ? To sensitize students towards the needs of the downtrodden ? To provide firsthand experience of the social realities to students Practice: In order to engage the students in active community service, NESAM was launched on 16th October 2018 at KamarajNagar. A Planning Committee frames and discusses the schedule and its implementation of its Programmes. Service is rendered to the following local communities: Mudivaithanendal, Thiruvalluvaravilai, Senthambalam, Solaiputhur (Peikulam) and Kamaraj Nagar. Staff and Student Volunteers have committed themselves in bringing a change in the lives of the marginalized. Hence, areas pertaining to General Health and Hygiene, Child Welfare, Youth Development and training in tailoring and medical care for women are given importance because learning these practical crafts would enable them to lead economically independent lives. Training Programme for the Marginalized was conducted at Senthambalam on 27th April 2020 in which the women of the village were given training on homemade products. The COVID pandemic toppled many lives among which the poor was the most severely affected. NESAM came to the forefront by offering provisions and vegetables to the local people. On 22nd April 2020, NESAM provided with essential items to the needy both in College and at Kamaraj Nagar. It plans to enlarge its help to other localities as the uncertainties of the pandemic continues.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.popescollege.edu.in/wp-content/uploads/2023/02/7.2-Best-Practices-AQAR-2019-2020.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of the Practice: NOON MEALS Objectives: ? Ensuring nutritious growth to needy students ? To eradicate poverty and monetary inequality within campus ? To create an amiable atmosphere for financially backward students to pursue education The Context: Food for thought is possible only when there is food for the body. But the rural climate of the College brings in students who struggle to eat three meals a day. Hence, the College decided to lend a helping hand to

the students from low economic backgrounds. The real challenge while designing the practice was that the students had inhibitions in revealing their poor economic situation. Further, they did not come forward to participate in the Noon Meals Scheme. On further analysis, it was found that the students needed benefaction but they wanted to remain anonymous. This issue was taken into consideration. The Practice: The Coordinator for Noon Meals Scheme plays an important role as he/she is responsible in executing the smooth functioning of the scheme. The students are informed about the scheme at the beginning of every academic year. Students are made to feel at ease through their tutor who corresponds with the Coordinator and informs the number of students from their respective departments. After which the Coordinator issues tokens which is again sent to the students through their departments. The token system is to ensure equality and anonymity of the beneficiaries. They give the tokens in the canteen and receive their food packets on every working day. Around 39 students are beneficiaries of this scheme for the academic year 2019-2020. Staff of the aided stream financially assist the demands for the scheme. The Coordinator keeps record of their monthly contributions and expenditure. A sample of one month's financial records is shown below. Evidence of Success: The students voice out their gratitude either to the Coordinator or to their departments. The beneficiaries are happy that they eat a wholesome meal in College. The students were happy about the quality of the food. It is frequently checked by the Coordinator and staff to ensure nutritious food to the students. Another improvisation on the scheme is the launch of Whatsapp group in which the students give their feedback about the quality and quantity of the meals- their voice is seriously taken into consideration and necessary steps are taken to even better this project.

Provide the weblink of the institution

<https://www.popescollege.edu.in/wp-content/uploads/2023/02/7.3-Institutional-Distinctiveness-AOAR-2019-2020.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Learning Outcomes Based Curriculum Framework (LOCF) of the syllabus with CBCS will be implemented which makes it student-centric, interactive, and outcome-oriented with well-defined aims, objectives, and goals to achieve. MOOC certificate courses under the SWAYAM platform for PG students and Add on certificate courses for UG Students must be implemented effectively. Plan to use software in all areas of examination and management. Online classes will be conducted through google meet and google classrooms. Plans to conduct Online examinations through individual subject or department google mail addresses. Questions will be sent by google mail or WhatsApp and students have to upload scanned answer scripts through google mail or WhatsApp. Take more preparation for the improvement in NIRF ranking and participation AISHE. Motivate and train the teaching staff on the Outcomes Based Curriculum by organizing more workshops and seminars. More efforts will be taken to complete the auditorium and indoor stadium and confirm their benefits to the students. Strengthen the effective function of Neighbourhood Empowerment by Student Assisted Mission NESAM and Students Shouldering Students SSS schemes using students helping hand. To increase the publication of the research works in Web of Science, Scopus, and UGC care list Journals with high impact factors. Motivate the staff members to participate in and organize more seminars, webinars, and workshops. Renew and new MOU exchange programs to be signed for the benefit of students.