Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**POPE'S COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Dr.R.Immanuel**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04630273233**
Mobile no.	**9443001196**
Registered Email	**popessym@yahoo.com**
Alternate Email	**principal@popescollege.edu.in**
Address	**Sawyerpuram main Road, Sawyerpuram**
City/Town	**THOOTHUKUDI**
State/UT	**Tamil Nadu**
Pincode	**628251**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**12-Jul-2017**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.B.Ravindran Durai Nayagam**
Phone no/Alternate Phone no.	**04630273774**
Mobile no.	**9443290387**
Registered Email	**popessym@yahoo.com**
Alternate Email	**popes.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.popescollege.edu.in/wp-content/uploads/2023/02/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.popescollege.edu.in/wp-content/uploads/2023/02/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2009**	**08-Mar-2009**	**07-Mar-2014**
2	**A**	**3.28**	**2015**	**15-Mar-2015**	**31-Dec-2022**

6. Date of Establishment of IQAC

01-Jul-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

One day Faculty Development Programme has organized by IQAC in the seminar hall **Dr. D. A. Jeyahar Sellaraj, Former Principal & Secretary, Bishop Heber College, Trichy	11-Jun-2018 1	86
The award committee meeting	12-Jun-2018 1	18
Building committee meeting	14-Jun-2018 1	6
IQAC Meeting-Ifull-fledged-3.30pm	18-Jun-2018 1	22
Bridge course for all first-year students	26-Jun-2018 3	530
Anti-Sexual Harassment meeting	27-Jun-2018 1	11
Noon meals scheme planning committee	27-Jun-2018 1	11
Student Shouldering Student Planning Committee	27-Jun-2018 1	14
Wild Life Resources and Challenge -Zoology department has organized the program for students	27-Jun-2018 1	90
One-day counselling program for 1st year	28-Jun-2018 1	530
	View File	

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomy	UGC	2019 1	2000000
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Increase the usage of software in all Institution Management Systems and Examination Management. • Played a vital role in motivating the students to participate and contribute to the Extension activities like NESAMNeighbourhood Empowerment by Student Assisted Mission and Noon meal Scheme • Increasing social activities by Creating awareness, Participating in orientation Programs, and Writing exams among students through Part V • Developing a research culture in the College, UG, and PG level students are motivated to take up Major Projects, Minor Projects, and field works based on the curriculum. • Encourages the staff members to attend and organise seminars, workshops, outreach programs, and other Faculty Development Programmes.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to use software in the Institution Management system and Examination Management	Bought Rovan software for Institution Management System and Examination Management System. It is used in conducting internal and external examinations by the controller office. Attendance is taken in all departments and Mark statements, Transfer certificates, and Hall tickets are generated. Online applications for admissions and all kinds of fee payment gateways are made possible.
Motivate the departments to organize more workshops and seminars	Twenty three seminars and workshops were organised by departments
More minor and major projects, Fieldwork are to be added to the curriculum to increase social and scientific awareness among students	Nearly 89 Major Projects and 645 field works/studies were carried out by the students.
Plan to adopt three or four villages under Neighbourhood Empowerment by Student Assisted Mission (NESAM)	Mudivaithanendal, Thiruvaluthinadarvilai, Sentahiambalam, Solaiputhur, and Kamaraj Nagar villages were adopted under NESAM and work has been started in all villages.

Plan to start Noon meal scheme for poor rural backward area students	Twenty three Girls benefited and Rs 1,23,228 was spent. It is sponsored by our staff members. Secrecy is maintained about the students' beneficiaries

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	14-Dec-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**28-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Softwares are used in the Institution management system and Examination Management System. The institution management system consists of facilities like online Admission, Fees Collection, Student Fees Statement, No Due Certificate, Scholarship Payments, Printing all the certificates, and maintaining all the accounts. It is also used in Payroll of staff members, Service details, Purchase, Stock, online attendance, Student attendance details, Mark details, Library activities, Hostel activities, and print Transfer certificates. The Examination Management System is used in conducting internal and external examinations by the Controller Office. Online internal mark entry, Printing internal and external questions, Register Number Allocation, Pre Nominal Roll, Online examination payment, Hall tickets generation, Question Paper Setting, Exam Schedule, Foil Card Generation, Seating Arrangement / Hall**

Plan, Question Paper Stock, Claim Form, Publishing Results on the Web, Revaluation / Review Process and Supplementary are the areas in which this system is utilised. CCTV Surveillance in Seminar Hall, College front road, Veranda, Controller of Examinations, Library, and Hostels. The electronic Public Address System is linked with all the classrooms in the College for important and immediate announcements, morning devotion, and communication of Government schemes. The College is technologically wellequipped in all areas – Digital Connectivity through LAN, Broadband internet to classrooms, WiFi Networks, and LCD projection system are resources of knowledge and educational aids. INFLIBNET facility is made available to staff and students in the library. Urkund software is available for checking Plagiarism of all types of theses submission and papers in Journals

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BAECO	B.A Economics	23/11/2018
BA	BAENG	B.A English	23/11/2018
BA	BATAM	B.A Tamil	23/11/2018
BBA	BBA	B.B.A	23/11/2018
BCom	BCOM	Commerce	23/11/2018
BCom	BCOMSF	Commerce S/F	23/11/2018
BSc	BSCCHE	B.Sc Chemistry	23/11/2018
BSc	BSCIT	B.Sc Information Techonology	23/11/2018
BSc	MATRG	B.Sc Mathematics	23/11/2018
BSc	BSCPHY	B.Sc Physics	23/11/2018
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	B.A Economics	30/06/1966	Mathematical Methods-I	18/06/2018

BA	B.A Economics	30/06/1966	International Economics-I 17UECS3A	18/06/2018
BA	B.A Economics	30/06/1966	Principles and Practice of Insurance 17UECA31	18/06/2018
BA	B.A Economics	30/06/1966	Economics for Competitive Examinations-I 17UECN3A	18/06/2018
BA	B.A Economics	30/06/1966	Field Work-II 17UECF31	18/06/2018
BA	B.A Economics	30/06/1966	Mathematical Methods-II 17UECM41	05/12/2018
BA	B.A Economics	30/06/1966	International Economics-II 17UECS4A	05/12/2018
BA	B.A Economics	30/06/1966	Entrepreneurial Development 17UECA41	05/12/2018
BA	B.A Economics	30/06/1966	Economics for Competitive Examinations-II 17UECN4A	05/12/2018
BA	B.A Economics	30/06/1966	NSS, NCC, YRC, YWF, Sports 17UEA41	05/12/2018
			[View File](#)	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	M.Sc Zoology	06/07/2018
MPhil	M.Phil English	13/09/2018
BA	B.A English	18/06/2018
BA	B.A English	18/06/2018
BA	B.A English	18/06/2018
BA	B.A English	05/12/2018
BA	B.A English	05/12/2018
BA	B.A English	05/12/2018
BBA	Business Administration	18/06/2018
BBA	Business Administration	18/06/2018
	[View File](#)	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A Economics	18/06/2018
BA	B.A English	18/06/2018
BA	B.A Tamil	18/06/2018
BBA	BusinessAdministration	18/06/2018
BCom	Commerce	18/06/2018
BCom	Commerce S/F	18/06/2018
BSc	B.Sc Chemistry	18/06/2018
BSc	B.Sc Information Techonology	18/06/2018
BSc	B.Sc Mathematics	18/06/2018
BSc	B.Sc Physics	18/06/2018
BSc	B.Sc Zoology	18/06/2018
BSc	B.Sc Mathematics S/F	18/06/2018
MA	M.A Economics	18/06/2018
MA	M.A English	18/06/2018
MA	M.A Tamil	18/06/2018
MCom	M.Com Commerce	18/06/2018
MSc	M.Sc Chemistry	18/06/2018
MSc	M.Sc Mathematics	18/06/2018
MSc	M.Sc Physics	18/06/2018
MSc	M.Sc Zoology	18/06/2018
MPhil	M.Phil Economics	18/06/2018
MPhil	M.Phil Commerce	18/06/2018
MPhil	M.Phil Physics	18/06/2018
MPhil	M.Phil Chemistry	18/06/2018
MPhil	M.Phil English	18/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Based Education	05/12/2018	518
Personality Development	18/06/2018	481
Computer Application	20/06/2018	39
Desktop Publishing	20/06/2018	29
Dress Designing	20/06/2018	41
Library Science	20/06/2018	35
Mobile Phone	20/06/2018	33

Spoken English	20/06/2018	33
Communicative English	20/06/2018	32
Sericulture	20/06/2018	40
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A Economics	97
BA	B.A English	30
BA	B.A Tamil	55
BBA	Business Administration	36
BCom	Commerce	215
BCom	Commerce S/F	0
BSc	B.Sc Chemistry	39
BSc	B.Sc Information Techonology	34
BSc	B.Sc Mathematics	56
BSc	B.Sc Mathematics S/F	0
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
It is rightly said that "If you fail to plan, then you plan to fail". This line is totally apt when it comes to the curriculum of a higher education institute. If planned properly, students will be able to grab knowledge and learn to the fullest, else they might fail miserably. So, the curriculum of a Pope's college has been created meticulously after analysing the needs and level of the students. Since the institution is an affiliating institution, curriculum design is being done autonomously. The IQAC of the college collects feedback form from the students, teachers, alumnae and parents pertaining to the varied aspects of the curriculum for its continuous improvement in curriculum development and enrichment. The feedback forms have been designed as Google forms and shared with all the mentioned stakeholders of the College through social media groups. They are required to submit their responses to a set of ten statements on a 5-point Likert Scale in which choices range from Strongly Disagree (1) to Strongly Agree (5) and 2-point Likert Scale. To arrive at the comprehensive results, statistical percentage tools have been used. The feedback thus received is then analysed and action taken report is prepared.

The action taken report of the stakeholders' feedback for the academic year 2018- '19, is presented as follows: Most of the stakeholders (students, teachers, alumnae and parents) are of good opinion on curriculum design and development. Very few of them expressed their dissatisfaction over some questions. Based on these opinions the following actions have been taken. Those areas, on which stakeholders expressed their dissatisfaction, have been reconsidered and the recommendations are conveyed to the Management. 1.In the post graduate courses self-learning is encouraged by giving seminars and mini projects to the students as a part of the assessment. 2.Suggestions by the alumni were considered and they were included in important decision-making processes, prestigious alumnae were invited to give motivational talks to the students. • Programmes are arranged for improving communication skill. Soft skills among our students are strengthened. Communication Activities that will enhance the skills of the students are encouraged. 3.The students are counselled for pursuing higher education. All departments are encouraged to organize seminars and special lectures to enhance the learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc., Physics	48	96	46
BSc	B.Sc., Chemistry	48	105	48
BSc	B.Sc., Zoology	48	66	48
BSc	B.Sc., Information Technology	48	53	47
BA	B.A. Economics	64	120	61
BA	B.A. Tamil	64	27	22
BA	B.A.English	64	43	35
BBA	Business Administration	64	55	43
BSc	B.Sc., Mathematics	48	108	46
BSc	B.Sc., Mathematics(SF)	48	2	2
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2018 | 1572 | 200 | 38 | 15 | 52 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
105	48	13	5	7	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mission: The mission statement of our college is: "Pope's College has for its end, the moral and mental development of its students in such a way that they may be fully equipped in heart and mind for whatever particular lifework lies before them". Mentors: As an established norm our college seeks to develop and equip the students through a committed mentoring system which has been held in an informal way has been lately systemised into an organized formal structure. Every class has a faculty allotted to care for their physical, mental, and spiritual needs along with monitoring their regular academic progress. When the organized system came into its place, the faculty in charge of the classes taken the role of the formal mentors for the specific class, and college recognises the talents and gifts of all the tasks, and the faculty in charge of the class will make use of the relevant resourceful person at the time of the special needs and also arrange awareness and development lectures and activities with the resourceful faculties from their own department and other departments to meet the specific and specialised needs of the students. All the faculties of our college involve with commitment and fervor to mentor the students in developing them in a holistic way. The students confide in their mentors and take help in all the areas of their personal and academic needs. This is a continuous process all through their student life in our college. The aim of student mentorship is as follows: 1. Enhance teacher-student relationship. 2. Enhance student's academic performance and attendance. 3. Minimize student's dropout ratio. 4. Monitor the student's regularity and discipline. 5. Develop the student in a holistic way, including their personal needs and problems. 6. Develop confidence and winning attitude to face the world after the college days. To keep the program alive and active, regular formal meetings of the students and the mentors will be arranged monthly, while the regular informal mentoring will be an ongoing everyday activity. Monitoring System: The IQAC will be monitoring the mentors and the mentoring process and arrange necessary helps for the mentors and the mentees. The HODs will meet all mentors of his/her department to encourage them and to get the feedback of the ongoing mentorship. Type of mentoring done in our institution are: 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. Outcomes of the system: 1. The attendance percentage and academic performance of the students has increase to greater extend. 2. The student-teacher relationship has improved that the students avail all the help from the faculties. 3. When the students graduate from our college, they are well equipped to confidently face the competitive world outside.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1772	105	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
105	105	0	1	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.R. IMMANUEL	Associate Professor	Noble Gesture towards the needy and dying patients of Government Hospital, Tamilnadu State AIDS Control Society and State Blood Transfusion Council, Chennai.
2019	Mrs. K. Jenita Devanesam	Assistant Professor	Noble Gesture towards the needy and dying patients of Government Hospital, Tamilnadu State AIDS Control Society and State Blood Transfusion Council, Chennai.
2018	Dr.S. Henry Pandian	Associate Professor	Best Outstanding Teacher Award from Indian Research of Associational Literature, Ramanathapuram
2018	Dr.M. Dhinakaran	Assistant Professor	Merit Certificate Medal, Red Ribbon Club, District Aids Control Office, Thoothududi
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MATRG	I/I	26/11/2018	22/12/2018
BSc	MATRG	III/II	28/11/2018	22/12/2018
BSc	MATRG	V/III	30/11/2018	22/12/2018
BSc	MATRG	II/I	20/05/2019	06/10/2019
BSc	MATRG	IV/II	21/05/2019	06/10/2019
BSc	MATRG	VI/III	23/05/2019	06/10/2019
BSc	BSCPHY	I/I	26/11/2018	22/12/2018
BSc	BSCPHY	III/II	28/11/2018	22/12/2018
BSc	BSCPHY	V/III	30/11/2018	22/12/2018

BSc	BSCPHY	II/I	20/05/2019	06/10/2019

View File

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
178	2662	14.96

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.popescollege.edu.in/wp-content/uploads/2023/01/2.6.1-Syllabus-Popes-2017-2021.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MATRG	BSc	Mathematics	47	42	89
BSCPHY	BSc	Physics	44	40	91
BSCCHE	BSc	Chemistry	39	28	72
BSCZOO	BSc	Zoology	33	24	73
BSCIT	BSc	Information Technology	36	20	56
BAECO	BA	Economics	52	7	14
BATAM	BA	Tamil	25	3	12
BAENG	BA	Engiish	48	19	40
BBA	BBA	Bachelor of Business Administration	38	20	53
BCOM	BCom	Commerce	60	30	50

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.popescollege.edu.in/wp-content/uploads/2023/02/2.7.1-SSS-AQAR-2018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.				

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	Nill	Nill	Nill
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Tamilnadu State Council for Science and Technology	7500	7500
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Wild life resources and Challenge	Zoology	27/06/2018
One day workshop on Biota Conservation	Zoology	21/08/2018
National Seminar on Affordable Housing - Policy, Issues and Challenges in India	Economics	27/09/2018
Guest Lecture Programme	Physics	12/10/2018
Guest Lecture Programme on Bio Metrices	Information Technology	15/10/2018
Guest Lecture Programme	Chemistry	15/10/2018
Chem Mystery Show - 2019	Chemistry	10/01/2019
Workshop on Herbal Medicinal Plants Awareness to Farmers and Forest Department staff	Zoology	24/01/2019
Awareness Camp on National Herbal Plants	Zoology	28/01/2019

Seminar on KADSOF EXPO - 2k19	Information Technology	31/01/2019
Seminar on Innovative Methods in Chemical Science	Chemistry	06/02/2019
Guest Lecture Programme	Mathematics	14/02/2019
State level workshop on PHP Programming	Information Technology	21/02/2019
State level seminar on Recent Advances in Algebra and Analysis	Mathematics	22/02/2019
Workshop on Recent Trends in Vermitechnology – Innovative Experiments in Earthworm	Zoology	27/02/2019
National Seminar on Dimension of Poverty: Issues and Government Policies	Economics	08/03/2019
State level seminar on Advanced Materials - SSAM - 19	Physics	16/03/2019
National level Workshop on How to prepare for National Eligibility Test in Economics	Economics	18/03/2019
Guest Lecture Programme on GST - e - filling	Commerce	21/03/2019
State level Workshop on Journalism	English	26/03/2019
Guest Lecture on Recent Trends in Mathematics	Mathematics	27/03/2019
One day workshop on Entrepreneurial Intiatives	Commerce	30/03/2019
Guest Lecture on Advanced Research in Physics	Physics	31/01/2019
[View File](#)		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Outstanding Teacher	Dr. S. Henry Pandian	London Academy of Art Literature Association	05/10/2018	Teachers Day International Special Award
[View File](#)				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
NIL	Nill	Nill	Nill	Nill	Nill

View File

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	3
Physics	3
Chemistry	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	7	6.4
International	Economics	8	0.8
International	Physics	1	0.6
International	Chemistry	7	3.5
International	Zoology	4	5.4
International	Tamil	12	0
International	Commerce	1	0.5
International	English	2	0.1

View File

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Tamil	13

View File

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill

View File

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sequential Pyramidal Graphs	H. Velwet Getzimah, D.S.T. Ramesh	International journal of Mathematical Archieve	2018	1	Popes College (Autonomous) Sawyerpuram	1

Magic and Partially Magic Pyramidal Graphs	H. Velwet Getzimah, K. Palani	Journal of Emerging Technologies and Innovative Research	2018	1	Popes College (Autonomous) Sawyerpuram	0
Antimagic Total labeling on Zpq	H. Velwet Getzimah, K. Palani	Journal of Computer and Mathematical Sciences	2018	0	Popes College (Autonomous) Sawyerpuram	Nill
Antimagic labeling on Zp, Zq	H. Velwet Getzimah, K. Palani	Journal of Emerging Technologies and Innovative Research	2019	0	Popes College (Autonomous) Sawyerpuram	Nill
A Special Near-Ring Structure	G.Sugantha	Journal of Emerging Technologies and Innovative Research	2019	0	Popes College (Autonomous) Sawyerpuram	Nill
A Near-Ring N in which every N-Subgroup is an ideal	G.Sugantha	International Journal Of Engineering ,Science and Mathematics	2019	0	Popes College (Autonomous) Sawyerpuram	Nill
On #Regular Generalized Closed sets in bi topological spaces.	S.Sivanthi and S.Thilaga Leelavathi	Journal of Emerging Technologies and Innovative Research	2019	0	Popes College (Autonomous) Sawyerpuram	Nill
A Study on Migrant Fisherman in Thoothukudi District, Tamil Nadu	S. Henry Pandian D. Rajendran Ravikumar	Emperor International Journal of Finance and management Research	2018	0	Popes College (Autonomous) Sawyerpuram	Nill
Determination of Income and Expenditure of match Factory	S. Henry Pandian S. Muthumalai	Emperor International Journal of Finance and	2018	0	Popes College (Autonomous) Sawyerpuram	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Cost and Return Analysis of Banana Cultivation among Marginal and Small Farmers in TiruchendurTaluk, Thoothukudi District	S. Henry Pandian S. Beulah	Bodhi International Journal of Research in Humanities, Arts and Science	2018	0		Popes College (Autonomous) Sawyerpuram	Nill

<div align="center"><a>View File</div>

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Sequential Pyramidal Graphs	H. Velwet Getzimah, D.S.T. Ramesh	International journal of Mathematical Archieve	2018	1	1	Popes College (Autonomous) Sawyerpuram
Magic and Partially Magic Pyramidal Graphs	H. Velwet Getzimah, K. Palani	Journal of Emerging Technologies and Innovative Research	2018	1	0	Popes College (Autonomous) Sawyerpuram
Antimagic Total labeling on Zpq	H. Velwet Getzimah, K. Palani	Journal of Computer and Mathematical Sciences	2018	Nill	Nill	Popes College (Autonomous) Sawyerpuram
Antimagic labeling on Zp, Zq	H. Velwet Getzimah, K. Palani	Journal of Emerging Technologies and Innovative Research	2019	Nill	Nill	Popes College (Autonomous) Sawyerpuram
A Special Near-Ring Structure	G.Sugantha	Journal of Emerging Technologie	2019	Nill	Nill	Popes College (Autonomous) Sawyerpura

		s and Innovative Research				m
A Near-Ring N in which every N-Subgroup is an ideal	G.Sugantha	International Journal Of Engineering ,Science and Mathematics	2019	Nill	Nill	Popes College (Autonomous) Sawyerpuram
On #Regular Generalized Closed sets in bi topological spaces.	S.Sivanthi and S.Thilaga Leelavathi	Journal of Emerging Technologies and Innovative Research	2019	Nill	Nill	Popes College (Autonomous) Sawyerpuram
A Study on Migrant Fisherman in Thoothukudi District, Tamil Nadu	S. Henry Pandian D. Rajendran Ravikumar	Emperor International Journal of Finance and management Research	2018	Nill	Nill	Popes College (Autonomous) Sawyerpuram
Determination of Income and Expenditure of match Factory Workers in Thoothukudi District, Tamil Nadu	S. Henry Pandian S. Muthumalai	Emperor International Journal of Finance and management Research	2018	Nill	Nill	Popes College (Autonomous) Sawyerpuram
Cost and Return Analysis of Banana Cultivation among Marginal and Small Farmers in TiruchendurTaluk, Thoothukudi District	S. Henry Pandian S. Beulah	Bodhi International Journal of Research in Humanities, Arts and Science	2018	Nill	Nill	Popes College (Autonomous) Sawyerpuram

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	69	60	29	36

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nill	Nill	Nill

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nill	Nill	Nill	Nill

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Youth Red Cross	2	45
Orientation Programme and Health awareness programme	Youth Red Cross	2	88
Visit to mentally retarded Home	Youth Red Cross	2	40
Swatchh Bharath Abihyaan Awareness Programme - Plastic Free India	N.S.S	4	42
Anti Drug Awareness Programme for Students	N.S.S	4	113
Legal Awareness Programme	Legal Literacy Club N.S.S	4	96
Anti Corruption Awareness	N.S.S	10	105
Plastic Free India Awareness Programme	N.S.S, Y.R.C R.R.C	4	128
Voters Awarenwss Programme	N.S.S	4	50
NESAM Inauguration Programme	N.S.S	4	100

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Red ribbon Club	Merit Certificate medal	District Aids Control Office, Thoothukudi	40
Blood donation	Certificate of appreciation	Tamil Nadu State Aids Control Society and Tamil Nadu State Blood Transfusion Council	50
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voluntary Blood Donation	Youth Red Cross	Blood donation camp	2	45
Health Awareness	Youth Red Cross	Orientation Programme and Health awareness programme	2	88
Social Awareness	Youth Red Cross	Visit to mentally retarded Home	2	40
Youth Empowerment	N.S.S	Swatchh Bharath Abihyaan Awareness Programme - Plastic Free India	4	42
Social Awareness	N.S.S	Anti Drug Awareness Programme for Students	4	113
Legal awareness	Legal Literacy Club N.S.S	Legal Awareness Programme	4	96
Social Awareness	N.S.S	Anti Corruption Awareness	10	105
Health Awareness	N.S.S, Y.R.C R.R.C	One day First Aid camp	4	128
Social Awareness	N.S.S	Plastic Free India Awareness Programme	4	50

Voters Awareness	N.S.S	Voters Awarenwss Programme	4	100
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. H. Velwet Getzimah	Nil	365
Research	Dr. G. Sugantha	Nil	365
Research	Dr. S. Thilaga Leelavathi	NIL	365
Research	Dr. P. Beulah Rose Rani	NIL	365
Research	Dr. V. Agatha Christy	NIL	365
Research	Dr. L. Roselin Rajathi	NIL	365
Research	Dr. J. R. Hannah Lily	Nil	365
Research	Dr. A. Vasanthi	Nil	365
Research	Dr. M. Dhinakaran	500	1
Research	Mrs. . J. Dr. M. Dhinakaran	2000	1
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SDR group of Companies	24/06/2015	Training Students under Deen Dayal scheme for Skill development	52
ABI group of Companies	24/06/2015	Training Students under Deen Dayal	45

| Shelton Shirts, Valliyur | 24/06/2015 | scheme for Skill development Campus Placements, Internships | 20 |

| View File |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9596500	7982977

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added

| View File |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
Text Books	36663	1970761	31	15630	36694	1986391
Reference Books	937	114809	7	12335	944	127144
e-Books	15311	Nill	Nill	Nill	15311	Nill
Journals	24	15564	2	32866	26	48430
e-Journals	Nill	5900	Nill	Nill	Nill	5900
Digital Database	1	Nill	Nill	Nill	1	Nill

CD & Video	353	Nill	Nill	Nill	353	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	127	57	14	6	0	15	26	0	9
Added	1	0	0	0	0	1	0	0	0
Total	128	57	14	6	0	16	26	0	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

35 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	491228	Nill	636964

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Maintenance of the laboratory: Lab technicians and the HODs of the relevant departments oversee the maintenance of stock registers in all departments. The technicians of relevant instrumentation provide the calibration, repairing, and maintenance of advanced lab equipment. First aid supplies and fire extinguishers help in providing safety precautions to reduce casualties. Each lab has a Notice Board to display general instructions for students on how to use the equipment safely and securely. Maintenance of library: In order to maintain the library infrastructure and services, the library committee and administration has been procuring books, manuscripts, and other resources based on requests from the college departments. College departments have a

considerable supply of materials and references in their departmental libraries. The committee purchases good publications from national and international publishers. Library books and records maintenance is done properly. Maintenance of the sport facilities: The sports facilities and activities are under the control of the institutions Physical Director. The maintenance registration for athletic equipment is monitored by the Physical Director. A students' sports materials register is kept in order to supply and collect sports equipment. The Sports Director is responsible for maintaining a record of the use of athletic facilities, events held, and awards given to students, among other things. The outdoor sports facility is used for inter collegiate tournaments and state and district level tournaments and to conduct the College Sports day every year. Coaches for high-turnout events are chosen with the permission of Management and the Principal. Maintenance of Computers: The College has a large number of computers for administrative purposes. Trained technical services are provided to all computers and air conditioners have been installed in the labs. Computer networks in the campus, LAN are maintained by structured and OFC cabling. The bandwidth speed of the network is 35 MBPS. All departments at the Institute have adequate number of computers and software. The Institutes IT facilities are maintained by laboratory technicians and a system administrator. In the event of serious maintenance concerns, suppliers are employed to maintain IT facilities. Classrooms and Building Maintenance: The Institution has many committees in charge of infrastructure maintenance and upkeep. HODs submit their departmental requirements to the Principal for classroom equipment and other items. The caretaker maintains the physical infrastructure, which includes the classrooms, administrative block, bathrooms, auditorium, seminar halls, and laboratories under the direction of administrative officers. The washrooms and rest rooms are in good condition. Every floor has a garbage bin. Campus security is monitored with the help of CCTV surveillance cameras. Tendering is used to hire plumbers, electricians, and carpenters for electrical repair and furniture upkeep. There is also a building maintenance group that oversees the buildings upkeep. Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. Adequate in-house personnel are used to rigorously maintain campus hygiene, sanitation, and infrastructure in order to create a pleasant learning environment.

https://www.popescollege.edu.in/wp-content/uploads/2023/01/4.4.2-Policy-AQAR-2017-2018.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nill	Nill
Financial Support from Other Sources			
a) National	Adi Dravidar and Tribal welfare Backward classes welfare Scholarship	583	2018470
b)International	NIL	Nill	Nill
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course in English for Freshers	26/06/2018	530	Department of English Pope's College
Awareness Programme on CA	05/09/2018	85	Amal George Francis, Selwyn Gnanaraj and Ms.Margaret Auditors Institute of Chartered Accountant Thoothukudi Branch
workshop on SPSS Package to PG Students and Research Scholars	11/09/2018	45	Dr. A.Hamil, Head Asso. Prof. Commerce, SadakathullaAppa College, Tirunelveli
"Pros and Cons of Social Media"- Pattimantram	11/09/2018	150	Dr. Nanjil Rajadurai
Guest Lecture on "Personal Traits	18/09/2018	150	Dr.V.GanapathySankara Krishnan, Asso. Prof. of Commerce, Sri Pramakalyani College, Alwarkurichi
Guest Lecture on Research Methodology	28/09/2018	35	Dr.Ravi, Prof Head, Dept of Economics, Annamalai University, Chidambaram
Guest Lecturer on "Technologically important Single Crystal and its Applications"	12/10/2018	126	Dr.N.Vijayan, Senior Scientist NPL, New Delhi
Seminar on "Reforms in Indian Taxation"	25/01/2019	157	Dr. V. Muthukumar, Co-ordinator (PG) Christu Jayanthi College, Bangalore, Dr. M. Selvakumar, Head, Dept of Commerce, Ayya Nadar Janaki Ammal College, Sivakasi
Guest Lecture	30/01/2019	130	Dr.P.Morthekai Scientist Birbal Sahai Institute of Paleosxcience

Counselling programme "How to protect ourselves from sin"	05/02/2019	205	Mr. Peter and Mrs. Sally Peter. Pondicherry

Lucknow

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Placement Cell Seminar for UG Students	0	210	0	0
2019	State Level Workshop on"Career Focus for college students"	0	196	0	0
2019	Carrier Guidance Programme by Physical Education on Sports and fitness	0	70	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	Nill	Nill	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2018	7	B.Com	Commerce	Pope's College	M.Com
2018	1	B.Com	Commerce	CMA Institute	CMA
2018	1	B.Sc	Information technology	St. John's College	M.Sc IT
2018	1	B.Sc	Information technology	Kamaraj College	MCA
2018	1	B.Sc	Information technology	MS University	M.Sc IT
2018	3	B.Sc	Mathematics	VOC College of Education, Thoothukudi	B.Ed
2018	14	B.Sc	Mathematics	POPE,S College of Education	B.Ed
2018	1	B.Sc	Mathematics	M.S.University	M.Sc (Psychology)
2018	3	B.Sc	Mathematics	Pope's College	M.Sc
2018	1	B.Sc	Mathematics	APC Mahalakshmi College, Thothukudi	M.Sc

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Founders Day Celebration	Institution level	945
Students Council Inaguration Function	Institution level	1376
Inter Departmental Popes Quiz	Department Level	20
Inter Departmental Final Quiz Competition	Department Level	10
State Level Pope,s Quiz	State Level	60

Womens Day Celebration	Institution level	743
G.U.Pope Bicentinary Celebration	Institution level	254

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	Nill	1	Nill	182101111	S. Sathish
2018	Gold Medal & Silver Medal	Nill	1	Nill	172101112	A. Periyasamy
2018	Bronze Medal	Nill	1	Nill	182101106	T.Vinitha
2018	IV Place	Nill	1	Nill	171301162	V.Vembur aja
2018	"UNIVERS ITY BLUE MS University Representa tion."	Nill	1	Nill	181101155	" D. Subash Abraham"
2018	"Indo Nepal Rural Games –2019 Winner INDIA Repr esented"	National	1	Nill	162137	" Selvan K. Bharath Raj"
2018	Particip ated in the 33rd Tamil Nadu Inter District Junior Athletics Championsh ips 2018	National	1	Nill	171301162, 171301136, 171402121, 181103101	"V. Vembu Raja E. Clingto nJebakumar S. Sibiya Dargus R. Angel Gloria"

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students Council is the apex student body for 1700 students studying in Pope's college. The council consists of the student chairman, student secretary, and convenors of various portfolios, department representatives and class representatives. The student council has pioneered several new

initiatives which empower hundreds of students. Council takes charge of smooth conduct of college level events, fresher's day, sports day, college day etc. 1. Internal Quality Assurance Cell (IQAC): The student members are inducted in IQAC to bring positive impact of teaching learning process and to provide recognition of the values of student feedback in quality enhancement process. 2. Library Development Committee: The establishment of the library committee has become an accepted practice in academic libraries. The student members from Students' Council are nominated on this Committee and they contribute to the overall development of Library by giving constructive suggestions. 3. Women Cell It incorporates the women's policy in general to promote the wellbeing of female students and is also responsible to undertake the awareness programmes on gender sensitisation, women rights and women empowerment.4. The Anti-Sexual Harassment Cell the cell is to prevent sexual harassment and to provide safe space for students to report the problems for them.5. Anti-Ragging Committee College has taken preventive measures to eliminate the scourge of ragging among our students and to provide them healthy development, both physical and psychological and to take corrective action with the appropriate authorities for redressal. 6. Human Resource development committee The mission of the Human Resources Committee is to ensure that the College has, to carry out the College's mission and to support student learning in accordance with the Strategic Plan with right skills and the right attitude.7.Counseling committee The Students counselling committee attempts to address the day to day issues of concern relating to academics and routine activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

561

5.4.3 – Alumni contribution during the year (in Rupees) :

9840

5.4.4 – Meetings/activities organized by Alumni Association :

1. Mathematics - 17th General Body Meeting, 27.04.2019, (92 Participants) 2. Information Technology - 6th IT KOINONIYA18, 19.10.2018, (61 Participants) 3. Physics 16.02.2019 4. Chemistry - Chemistry old Students Association, 01.05.2019 5. Zoology 16-06-2018 6. Economics - 16th Alumni Meet, 06.10.2018 7. Tamil - Third Alimni Meet-2019, 09.02.2019,(42 Participants) 8. Commerce - 8th Reunion, 13.10.2018,

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the process of computerizing the controller of examinations office computer automated software was introduced to ensure accuracy in its operation. The software is also utilized by the faculty members to upload the internal marks of the students through continuous internal assessments (CIA). The students can download their hall tickets for the end semester examinations through the software. The software has ensured that the results of the students are published at the earliest. With intent to digitize the operations of the functioning of the office the office automation software was introduced. The

staff salary details are recorded through the software and leave particulars of staff members are registered. The daily attendance of the students is also uploaded. The board of studies meets twice in an academic year. The board of studies comprising the department head and faculty members with the inputs of the subject experts and industrial experts sit together and discuss the emerging areas in their domain and accommodate into the syllabus to make the students industry ready.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development To upgrade the curriculum in matching the emerging developments the board of studies sits twice in an academic years drawing subject experts and industrialists who have made a significant contribution in their field and an alumni are invited and rigorous deliberations evolve in framing the curriculum. Tuning to the needs of industry outcome based learning was adopted to ensure the quality of the students get improved by following outcome based education. Through this every course is scrutinized in the board of studies meeting to gauge the students understanding of the modules taught.
Teaching and Learning	Teaching and Learning Every academic year bridge course is conducted for ten days for the first year students to facilitate the students' mindset to Higher Education Bridge. Campus tour is also arranged for the students in exposing to the various infrastructure and facilities available in the campus. To increase the book reading habits, two library book tokens are issued for each student to encourage them to avail the library resources. Every academic year the library increases its book collections significantly. E-resources are made available in the library and students are encouraged to surf in their free hours and get them updated in their field. In tune with the modern pedagogy ICT enabled teaching methods are adopted in every department.
Examination and Evaluation	Examination and Evaluation Rovan Examination Management Software (EMS) was adopted to facilitate more transparency in the conduct of both internal as well as external

	examinations. The software enables quick retrieval of the marks as well ensuring that the results are published well within the stipulated duration. Students can download their end semester examination hall ticket at their convenience. The end semester examination fee payment is made accessible through online enabling hassle free fees payment. It enables the students to get them acquainted to digitization process. The controller's office process of issuing mark statements is done swiftly and accurately through Rovan EMS software
Research and Development	Research and Development To improve the research aptitude of students in accessing quality journals published worldwide INFLIBNET was made operational in our college student every research scholar and faculty members were given unique id's to enhance their search options and also to store all the retrieved information in their account. This has enabled a spurt in the research scholar's publications in UGC approved and scopus indexed journals. The post graduate department of physics was elevated as a approved research center duly authorized by Manonmanium Sundaranar University, Tirunelveli. SPEAR a biannual journal is published to propel the research scholars to publish their papers and to hone their research skills. It also accepts papers from other colleges thus providing valuable opportunity for the research scholars.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Every year the infrastructure of the library gets improved by means of procuring additional furniture, computers and increasing the subscription of journals. The number of students visiting the library gets increased progressively. Students are encouraged to make use of ICT enabled class rooms in order to refine their presentation skills. In addition to this there are separate play fields for volley ball, football, cricket, kabadi and tennis
Human Resource Management	Human Resource management The college is managed by Tuticorin Nazareth Diocesan Trust. The faculty members are duly selected by following the norms and regulations stipulated by the UGC

	and State Government of Tamilnadu. The vacancy notification is issued in national dailies and upon receiving the application careful scrutiny is done and eligible candidates are called for an interview which comprises of a written exam and a personal interview. Financial support is given to faculty members to attend workshops and seminars. The non-teaching staff members and administrative staff are encouraged to undergo training programme at frequent intervals. The IQAC of the college ensures that faculty development programmes are organized at regular intervals to ensure the faculty members keep abreast of the latest developments in their respective fields.
Industry Interaction / Collaboration	Industry Interaction / Collaboration Industrial field visits strengthens the students to various areas of practical applications, and are encouraged to attend off campus interviews through the placement cell. The placement officer updates the students about the emerging job opportunities through issuing circulars and pasting information in the notice board. The college signs MoU's with nearby industries to visit the campus to gain hands on experience.
Admission of Students	Admission of Students The college admits the students who hail from rural background. Applications are issued in the college office during working hours. After careful scrutiny of the received applications from the applicants the students are selected on the basis of their stature in the government reservation policy and also taking in to various reservation factors like sports, minority, physically challenged and first generation learners. The list of candidates provisionally selected for their opted course is displayed in the notice board. Students are given due time to confirm their admission by paying their fees through online mode.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development Rovan software was adopted to digitize the college operations for accessibility and accuracy. The intranet and internet

	facilities have been improved. For better communication with student's Whatsapp groups and Google class room were adopted by the faculty to ensure that the teaching learning process did not get affected at any cost.
Administration	Administration Rovan software was adopted in carrying out the daily operations of the functioning of the office. The attendances of the students were registered through ROVAN software and its records are maintained. This enables the controller of examination's office to easily retrieve the students' attendance and ensure that details of individual students' attendance are forwarded at the earliest for the benefit of the students.
Finance and Accounts	Finance and Accounts The office uses the Tally software to enable computerized financial management. The office is completely computerized and all the bills are digitized. The printed fee receipts are issued to the students and the details are maintained in electronic formats
Student Admission and Support	Student Admission and Support The college website updates details regarding courses available faculty details, fee structure and admission norms. Online application process is introduced through the college website. The candidates can apply directly through online mode. The selected candidates will be intimated about their selection through their registered email and details about the fees payment would be attached.
Examination	Examination Rovan examination management software has been introduced to refine the efficiency of controller of examinations office. The internal marks and the marks allotted for seminar and assignments of the students are registered through the software in enabling a paper free process. The end semester results are uploaded in the college website. The students can easily view their results at any time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

2018	Dr.A.Selvakumar	UGC_Hyderabad Seminar	UGC_Hyderabad Seminar	8884
2018	Two students to Chennai Quiz	Aachi Institute of Management Entrepreneurian Development, Chennai	Aachi Institute of Management Entrepreneurian Development, Chennai	2200
2018	Dr.A.Selvakumar	UGC_Hyderabad Conference	UGC_Hyderabad Conference	5406
2018	Dr.K.Gnanapra kasam Dhinakar Dr.Johnson Asir Mr.Paul wesley	Sadak Abdullah AppaCo llege,Tirunelve li	Sadak Abdullah AppaCo llege,Tirunelve li	3500
2019	Dr.K.Gnanapra kasam Dhinakar	VOC College,T hoothukudi	VOC College ,Thoothukudi	4700

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff Enrichment Programme	NIL	18/06/2018	18/06/2018	86	Nill
2018	UGC Sponsored National Level Workshop on ICT As a Tool of Quality Teaching in Higher Educationa l Institut ions Dr. K. Thiyagu	NIL	09/03/2019	09/03/2019	35	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Orientation	3	16/11/2018	13/12/2018	28
Refresher	1	13/07/2018	02/08/2018	21
Refresher	3	16/11/2018	06/12/2018	21
Refresher	1	29/05/2019	11/06/2019	14
[View File]()				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Staff retreat is arranged by the management • Monthly consolidated payment was given for faculty members yet to receive government pay • Festival advance for faculty members • The wards of the employees are given employment in case of the employer passing away abruptly in service • ESI • PF • Maternity leave • Well-furnished ladies retiring room • If any employee dies during active service the other serving employess raise a contribution through Diocesan Employee family benefit fund.	• Management sponsored tour • The wards of the employees are given employment in case of the employer passing away abruptly in service • ESI • PF • Maternity leave • Festival advance • Well-furnished ladies retiring room • The wards of the employees are given employment in case of the employer passing away abruptly in service	• Well-furnished girl students retiring room • Exclusive two wheeler parking for girl student • Toilet facilities for the disabled students • Wheel chair facility is available for the disabled • RO water facility • Noon meal scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The bursar of the college is entrusted with the responsibility of managing all the financial transactions related to college administration. The CSI Thoothukudi Nazareth Diocesan auditing committee audits the financial transactions every year. The joint directorate office of collegiate education, Tirunelveli audits the grants received by the college every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	3022330	College Development
[View File]()		

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**External**	**Yes**	**Principal**
Administrative	**Yes**	**CSI Thoothukudi Nazareth Diocese Regional Joint Director's Office, Tirunelveli**	**Yes**	**CSI Thoothukudi Nazareth Diocese**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Every academic year parents along with their wards will be given an orientation about the campus. • The parents will meet the respective department HoD's and faculty members • The orientation will also provide valuable information about their wards courses and job opportunities available in the future. • The principal will brief about the rules and regulations and also about the scholarships offered by the government and non government agencies.

6.5.3 – Development programmes for support staff (at least three)

• Festival advance is given • Diocesan family benefit fund in case of unexpected death during service • Retreat is arranged every year • Enrichment program is organized • Management sponsored recreational tour

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Administrative and Controller of Examinations are completely automated. • Effective functioning of Neighborhood Empowerment by Student Assisted Mission (NESAM) and Students Shouldering Students (SSS) schemes • Website has been upgraded.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Faculty Development Programme Dr. D. A. Jeyahar Sellaraj (Former Principal**	**11/06/2018**	**11/06/2018**	**11/06/2018**	**86**

| 2018 | One Day Workshop "Quality in Curriculum Development" Dr. Mrs. Mercy Pushba Latha (Former Principal, Lady Doak College, Madurai | 03/12/2018 | 03/12/2018 | 03/12/2018 | 91 |
| 2018 | UGC Sponsored National Level Workshop on ACT As a Tool of Quality Teaching in Higher Educational Institutions Dr. K. Thiyagu | 09/03/2019 | 09/03/2019 | 09/03/2019 | 35 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti-Sexual Harassment Meeting	27/06/2018	27/06/2018	4	7
Anti-Ragging Committee Meeting	25/07/2018	25/07/2018	7	12
Sexual Harassment Meeting	31/07/2018	31/07/2018	4	7
Anti-Ragging Committee Meeting	23/08/2018	23/08/2018	8	7
Sexual	28/08/2018	28/08/2018	4	7

Harassment Meeting				
Anti-Sexual Harassment Planning Committee	01/10/2018	01/10/2018	4	7
Anti-Sexual Harassment Planning Committee	30/10/2018	30/10/2018	4	7
Seminar on Digital Literacy and Online Safety Program organized by National Commission for Women	12/12/2018	12/12/2018	0	148
Anti-Sexual Harassment Meeting	07/01/2019	07/01/2019	4	7
Anti-Sexual Harassment Meeting	06/02/2019	06/02/2019	4	7
Anti-Sexual Harassment Meeting	26/02/2019	26/02/2019	4	7
Women's Day Celebrations	08/03/2019	08/03/2019	743	30
Anti-Sexual Harassment Meeting	30/03/2019	30/03/2019	4	7
Sexual Harassment Meeting	24/04/2019	24/04/2019	4	7
Anti-Ragging Committee Meeting	28/06/2018	28/06/2018	455	268

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• **BIOTA Conservation on 21/08/2018** • **Plastic Free India Awareness Program on 01/10/2018** • **National Herbal Plants Awareness Camp on 28/01/2019**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Scribes for examination	Yes	1
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	16/10/2018	1	NESAM Inaugural at Kamaraj Nagar	To economically empower backward citizens	34
2018	Nill	1	14/12/2018	1	NESAM Function	To economically empower backward citizens	39
2018	Nill	1	17/12/2018	1	Joy to the World: Christmas Outreach Programme at K.Kailasapuram	To uplift the downtrodden in the local	115
2018	Nill	1	20/12/2018	1	New Life Counselling Programme	Helping the needy in the vicinity	95
2019	1	Nill	28/02/2019	1	Pope's Quiz	To redress rural location of the College	250

View File

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
One Day Faculty Development Programme	11/06/2018	? At the beginning of every academic year, a Faculty Development Programme is conducted to equip the staff to sail through challenges and growth. Dr. A. Jeyahar Sellaraj, Former Principal Secretary, Bishop Heber College, Trichy was the invited Resource Person for the Programme on 11/06/2018.

		86 staff participated in the same. Activities, discussions, lectures and real life examples were part of the Programme.
One Day Camp on First Aid	24/09/2018	? The importance of administering First Aid was conducted for YRC Volunteers on 24/09/2018. A practical overview was given to the students. Around 128 students participated in the meeting.
Student Council Inaugural	12/10/2018	? The inaugural of the Student Council was held on 12/10/2018 at 11am. The elected body took their oaths to strive for the welfare of their student counterparts. Students and staff from all disciplines were the audience for the meeting.
Road Safety Program	24/10/2018	? On 24/10/2018, a Road Safety Program was organized for the NSS Volunteers at the Seminar Hall. Practical instructions pertaining to road rules were given to students. Nearly 100 students participated in the Programme.
Blood Donation Camp	13/02/2019	? The NSS and YRC jointly organized a Blood Donation Camp in the College premises. The students were earlier intimated about the value of donating blood. Students who willingly came forward to donate blood were taken to the site and after proper medical examination, donated blood. A total of 45 donors participated in the camp.
One Day Seminar on Youth and Human Rights	26/02/2019	The Human Rights Forum organized A UGC Sponsored One Day Seminar On Youth And Human Rights. The Resource Persons Mrs. Swarnalatha, District Court Advocate and

		Mr.Lawrence, Advocate spoke about the vibrance of adolescence. She also addressed issues concerning youth and provided concrete knowledge on legal, moral, and psychological ways of handling them. The Seminar took place in the Seminar Hall.
State-Level Workshop on Effective Utilization of Learning Resources	01/03/2019	The shelves in the library are stacked with books and learning materials. But optimum use of these is often neglected for a lack of knowledge of its use. Hence, a workshop on effective utilization of learning resources was organized by the department of library on March 1st 2019. The participants were provided with complete information of how to use different types of resources.
Guest Lecture on GST-e-Filing	21/03/2019	A Guest Lecture was arranged on 21st March 2019 on online filing of GST. In order to equip our students with the new taxation system, the Department of Commerce organized a talk on the same. Dr.M.Selvakumar, Associate Professor and Head, Post Graduate and Research Department of Commerce, Ayya Nadar, Janaki Ammal College, Sivakasi, was the Resource Person. Around 310 students participated in the lecture.
State-Level Workshop on Career Focus for College Students	23/03/2019	The Career Guidance Cell of Pope's College hosted a Workshop on "Career Focus for College Students on 23/03/2019. The Workshop gave the participants a practical outlook on the expectations of employers and the need for updation

		of technical and communicative skills.
Training Programme on Celebrating Life	25/03/2019	A One Day Orientation cum Training Programme was organized for Red ribbon Club Volunteers on 25th March 2019 at the Seminar Hall. The topic for the Programme was "Celebrating Life." The humane part of life should be the primary focus inn an individual's life in order to make it useful and worthwhile- this was the key focus of the Programme. All the Red Ribbon Club volunteers participated in the meeting.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One Day Counselling Programme for I Year Students	28/06/2018	28/06/2018	530
Celebrating Independence Day	15/08/2018	15/08/2018	127
Swachh Bharat Awareness on Plastic- Free India	15/08/2018	15/08/2018	42
Anti-Drug Awareness Programme	15/09/2018	15/09/2018	113
Legal Awareness Programme	17/09/2018	17/09/2018	96
Anti-Corruption Awareness Programme	19/09/2018	19/09/2019	105
Voters Awareness Programme	08/10/2018	08/10/2018	100
Awareness Programme on Savings Culture Among Students	09/01/2019	09/01/2019	127
Health Awareness Programme	14/02/2019	14/02/2019	88
Students Counselling Programme	13/03/2019	14/03/2019	173

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Programme on Wild Life Resources and Challenges on 27/06/2018 ? One Day Seminar on BIOTA Conservation on 21/08/2018 ? Green Policy ensures planting trees prohibits felling of trees ? Plastic Free Campus ? No cement or tar road pathways ? Waste water directed to plants ? Reducing fuel consumption by restricting vehicle entry ? Encouraging use of bicycles battery powered vehicles ? Art from Waste competitions conducted by departments to emphasize recycling of resources

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice I Title: Title: Students Shouldering Students (SSS) Objectives: ? To rise by lifting others ? To be compassionate towards fellow mates Context: One of the common sequels of providing education to the rural masses is the means to take care of their financial needs in order to make individuals complete their courses in which they have enrolled. Another confrontation is the hesitancy of the students to reveal their financial inability to pay the stipulated fees. Keeping these issues in mind, the practice of Students Shouldering Students was framed to ease the financial and psychological strain on our students. Practice: The brainchild behind SSS is the Student Council. When the going gets tough, students are more likely to reveal their needs to their friends than to anyone else. This is the idea of the birth of this scheme. Our students are benevolent enough to show that there is supportive environment available in the campus in times of distress and agony. The Student Council members inform their friends that there is help available through SSS to needy students. It is then forwarded to the Coordinators who see to the effective functioning of the scheme. A Committee backs up with recommendations and suggestions in maintaining accuracy and efficiency in implementing the scheme. It also supports in mobilizing resources and its distribution to the beneficiaries. The Coordinators are Dr. S. Chandrasekar, Associate Professor of Economics and Mrs. K. JenitaDevanesam, Assistant Professor of Mathematics. A piggy bank is given to all departments and students contribute according to their capacity on Monday of every week. The money box is then counted under the supervision of the Coordinators. A total of 56 students have benefitted from SSS for 2018-2019. Best practice II Title: Neighbourhood Empowerment by Student Assisted Mission (NESAM) Objectives: ? To instill social responsibility in students ? To sensitize students towards the needs of the downtrodden ? To provide firsthand experience of the social realities to students Practice: In order to engage the students in active community service, NESAM was launched on 16th October 2018 at Kamaraj Nagar. A Planning Committee was formed and it gathered on 25/07/2018 to discuss the framework of the Project. 28 members attended the meeting in which it resolved to select the following villages as its platform to render social, cultural and economic empowerment: Mudivaithanendal, Thiruvaluthindaravilai, Senthiambalam, Solaiputhur (Peikulam) and Kamaraj Nagar. Inaugural of NESAM was held on 16th October 2018. Mr.Sandeep Nanduri, IAS, Tuticorin District Collector inaugurated the venture. For a start, the team visited and initiated general training to the inmates of Kamaraj Nagar on 14/12/2018. Training classes on tailoring were given to the participants, an initiative towards their financial, social and moral empowerment. Student Volunteers have committed themselves to reach the people and focus on General Health and Hygiene, Child Welfare, Youth Development and training in tailoring and medical care for women. The Institution plans to collaborate with Non-Governmental Organizations, Governmental officials and leaders in the future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.popescollege.edu.in/wp-content/uploads/2023/02/7.2-Best-Practices-

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Title of the Practice: NOON MEALS Objectives: ? Ensuring nutritious growth to needy students ? To eradicate poverty and monetary inequality within campus ? To create an amiable atmosphere for financially backward students to pursue education The Context: The rural climate of the College brings in students who struggle to eat three meals a day. Hence, the College decided to lend a helping hand to the students from low economic backgrounds. The real challenge while designing the practice was that the students felt hesitant to voice out their economic situation and their silence to voluntarily participate in the Noon Meals Scheme. On further analysis, it was found that the students needed benefaction but they wanted to remain anonymous. They did not want others to know that they are a part of the scheme. The Practice: Based on the decisions of the Committee, the Coordinator for Noon Meals Scheme executes the smooth functioning of the scheme. The students are informed about the scheme at the beginning of every academic year. Students are made to feel at ease through their tutor who corresponds with the Coordinator and informs the number of students from their respective departments. After obtaining the total number of beneficiaries, the Coordinator issues tokens which is again sent to the students through their departments. The token system is to ensure equality and anonymity of the beneficiaries. They give the tokens in the canteen and receive their food packets on every working day. Around 25 students are beneficiaries of this scheme for the academic year 2018-2019. Staff of the aided stream financially assist the demands for the scheme. The Coordinator keeps record of their monthly contributions and expenditure. A sample of one month's financial records is shown below. Evidence of Success: The students voice out their gratitude either to the Coordinator or to their departments. The beneficiaries are happy that they eat a wholesome meal in College. The students were happy about the quality of the food. It is frequently checked by the Coordinator and staff to ensure nutritious food to the students. Problems Enquired: The students on a few occasions complained about the quantity of food. The Coordinator addressed the issue to the Canteen authorities and the grievance was redressed.

Provide the weblink of the institution
https://www.popescollege.edu.in/wp-content/uploads/2023/02/7.3-Institutional-Distinctiveness-AQAR-2018-2019.pdf

8.Future Plans of Actions for Next Academic Year

Improving the quality of higher education deserves to be given the highest priority to enable the young generation of students to acquire skills, training, and knowledge to enhance their thinking, comprehension, and application abilities and prepare them to compete, succeed and excel globally. Sustained initiatives are required to reform the present higher education system for improving and upgrading the academic resources and learning environments by raising the quality of teaching and standards of achievements in learning outcomes across all undergraduate and postgraduate levels. It is planned to prepare the Learning Outcomes Based Curriculum Framework (LOCF) of the syllabus which makes it student-centric, interactive, and outcome-oriented with well-defined aims, objectives, and goals to achieve. Plan to use the software in all the Management Systems and Examination Systems. Plan for the effective functioning of Neighbourhood Empowerment by Student Assisted Mission NESAM and Students Shouldering Students SSS schemes. Take more preparation towards improvement in NIRF ranking and to participate in AISHE. Motivate and train the teaching staff about the Outcomes

Based Curriculum by organizing more workshops and seminars. More efforts will be taken to complete the auditorium and indoor stadium and make them available for the benefit of students.